DEPARTMENTAL INPUT

Date:-

File No 1 (Faculty File)

- 1. Details about Academic Programmes
- 2. Total No. of permanent faculty
- 3. No. of permanent faculty with Ph.D.
- 4. No. of Guest and Visiting faculty and Temporary faculty
- 5. Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended Seminars/			
Presented papers			
Resource Persons			

- 6. No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.
- 7. Contribution in Curriculum design
- 8. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

9. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	permanent	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

10. Development programmes for support staff

11. Details regarding major/minor projects

12. Details on research publications (with Impact Factor)

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

13. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research projects				
(other than compulsory by				
the University)				
Any other(Specify)				
Total				
14 No of booled weeklighted	DIVID TOD	NT NT-	Chantens in T	1:4. J D 1

14. No. of books published i) With ISBN No. Chapters in Edited Books

15. Revenue generated through consultancy

16. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

17. No. of faculty served as experts, chairpersons or resource persons

18. No. of collaborations International National

Any other

19. No. of linkages created during this year

20. Total budget for research for current year in lakhs:

21. No. of patents received this year

22. No. of patents received this year

Type of Patent		Number
National	Applied	
Inational	Granted	
International	Applied	
International	Granted	
Commercialized	Applied	
Commercianzeu	Granted	

23. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College

- 25. No. of Ph.D. awarded by faculty from the Institution
- 26. Members / Fellow of any academic body

File No 2 (FeedBack)

Feedback from stakeholders* Alumni, Parents, Employers, Student

- 1. Number of teachers getting very good remarks form students
- 2. Number of teachers getting very good remarks form Principal
- 3. Does the College have Peer observations & Peer Review process?
- 4. If yes, are the suggestions effectively used to improve teacher's quality? Does the College have mechanism to ensure that teachers complete the entire syllabus allotted to them. Also is there a mechanism to check that F.Y. & S.Y. examination question papers cover the entire syllabus?
- 5. Activities and support from the Alumni Association
- 6. Activities and support from the Parent Teacher Association

File No 3 (Syllabus File)

- 1. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects
- 2. Syllabus of all Classes

File No 4 (Teaching Learning and Evaluation)

- 1. Innovative processes adopted by the institution in Teaching and Learning:
- 2. Time Table
- 3. Review
- Unit Plan :Academic teaching plan Month wise (details of Lectures allotted and Conducted)*(for science faculty details of practical, planner and requirement)
- 5. Number of teaching days(excluding exam. days)
- 6. Number of teachers using
- 7. Lecture method

- Lecture method with the support of LCD/OHP/Video/Interactive Boards/any other Innovative method.
- 9. Lecture with use of chalk & board method along with audio visual technology, brainstorming group discussion, question answers, problem solving etc.
- 10. Do the teachers adopt appropriate teaching strategies, as per need of subject &student group?
- 11. Does Department have any quality improvement program for Teaching- Learning? If yes, give list.
- 12. Are these strategies monitoring to study its effectiveness?
- 13. In case a certain teaching strategy is found ineffective, how long does it take to adopt a new strategy?
- 14. Number of teachers using ICT in
 - 1) IT enabled classrooms
 - 2) Online assessment
 - 3) Online assignments / submission
 - 4) Online feedback on teaching learning
 - 1. Examination/ Evaluation Reforms initiated by the Department
 - 2. Average percentage of attendance of students
 - 3. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no.	Division									
	of students appeared		Distinction						Pass	College Pass	University Pass
		0	А	В	С	D	Е	F (Fail)	%	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	%
FY											
SY											
TY											
PG I											
PGII											

Mention Merit Rankers

- 15. Out of total number of major courses at the UG level University examinations
 - a. In how many courses, result was more than 90 % & first classes were more than 40%.

- b. How many Department / subjects at UG/PG results are more than University results?
- c. Is there any mechanism for promotion & reward for teaching excellence?
- d. Are there any international linkage program/ Faculty exchange/Student exchange programs?
- e. Is there any mechanism to introduce internationally accepted best teaching learning Practices?
- 16. How many departments have given liberal internal marks?
- 17. (Difference in average marks in internal & external were more than 20%)
- 18. Number of teachers who have completed the assessment and/or moderation work at the university examination/s within the given time limit.

File No 5

1. Student Information Total enrollment UG & PG (year wise for the last 4 years)

		U	G		PG			
	Ν	Iale	Female		Male		Female	
	Aided	Unaided	Aided	Unaided	Aided	Unaided	Aided	Unaided
Gen.								
SC								
ST								
NT								
OBC/ SBC								
Physi cally Chall enged								

2. No. of students Pa	articipated in NSS events:		
University level	State level		
National level	International level		
3. No. of students pa	articipated in NCC events:		
University level	State level		
National level	International level		
4. No. of Awards we	on in NSS:		
University level	State level		
National level	International level		
5. No. of Extension	activities organized		
University forum	College forum		
NCC	NSS	Any other	
•	during the year in th	e sphere of extension	activities and
Institutional Soci 7. Contribution of		ing awaranass about St	udant Sunnart
Services	Department in enhanci	ing awareness about St	uuent support

- 8. Efforts made by the Department for tracking the progression
- 9. Total Number of students
 - (a) No. of students outside the state (b) No. of international students No % 100
 - Women

Demand ratio: (No of applications /seats) Dropout

10. Details of student support mechanism for coaching for competitive examinations (If any)

1	1. No. of students qualified in the	se examin	ations			
NET	SET/SLET GATE		CAT			
IAS/	IPS etc. State PSC	U	PSC	Othe	ers	
1	2. Details of student counselling a	nd career	guidance			
N	o. of students benefitted					
1	3. Details of campus placement					
	On campus			Off Ca	impus	
-	Number of Organizations VisitedNumber of Particip		Number of S Place		Number of St Placed	
	4. Details of gender sensitization 5. Students Activities	programn	nes			
i.	No. of students participa	ted in Spo	orts, Games a	nd other	events	
State	Level National level	Internati	ional level	C	ollege Level	
ii	. No. of students participated	l in cultur	al events			
State	level National level	Univ	versity level	C	ollege Level	
ii	i. No. of medals /awards won	by stude	nts in S <u>p</u> orts,	Games a	nd other even	ts
Spor	s: State level	National le	evel	Interna	ational level	
Cultu	Iral: State level	Nationa	al level	Uni	versity level	
iv v			h Care Cente	er 📃		
		N	umber of stud	ents	Amount	
	Financial support from institution	on -			-	
	Financial support from governm	nent				
	Financial support from other so	urces				
	Minority Scholarship-	EBC				
	Mumbai University					
	Number of students who re International/ National recognition					

vi.	Student organised / i	initiatives				
Fairs	: Community level		National level		International level	
Exhibition	: College level		National level		International level	
vii.	No. of social initiative	es underta	ken by the studer	nts		

viii. Major grievances of students (if any) redressed:

File No 6 Quality improvement strategies

Quality improvement strategies adopted by the Department for each of the following:

- Curriculum Development
- Teaching and Learning
- Examination and Evaluation
- Research and Development
- Human Resource Management
- Faculty and Staff recruitment
- Industry Interaction / Collaboration
- Admission of Students
- Welfare schemes for Teaching Staff Duty leave and registration fee to attend the
- Seminar/Conferences /Workshops
- Total corpus fund generated
- Whether annual financial audit has been done
- Whether Academic and Administrative Audit (AAA) has been done?

Audit Turo	Ext	ternal	Internal		
Audit Type	Yes/No	Agency	Yes/No	Authority	
Academic					
Administrative					

File 7 Library, ICT and physical infrastructure / instrumentation

1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

2. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (Maps)						
Bound volume of journals						

3. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts.	Others
Existing								
Added								
Total								

- 4. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.) Amount spent on maintenance in lakhs :
 - i) ICT

ii)	Campus	Infrastructure	and facilities
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iii) Equipments

iv) Others

File 8 Innovations and Best Practices

Initiatives taken by the institution to make the campus eco-friendly

Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action in the year	Status

Give two Best Practices of the Department Contribution to environmental awareness / protection Whether environmental audit was conducted? Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Plans of Department for next year: