



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	K. M. E. Society's G. M. Momin Women's College
• Name of the Head of the institution	Dr. Tabassum Sheikh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02522 225957
• Mobile no	9860516778
• Registered e-mail	princy_gmmwc@yahoo.com
• Alternate e-mail	gmmwciqac2021@gmmomincol.org
• Address	Rais High School Campus, Thane Road, Bhiwandi.
• City/Town	Bhiwandi
• State/UT	Maharashtra
• Pin Code	421302
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Mr. Umer Farooque Khaleel Ahmad
• Phone No.	02512257150
• Alternate phone No.	
• Mobile	9323495770
• IQAC e-mail address	gmmwciqac2021@gmmomincol.org
• Alternate Email address	umerkhalil80@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gmmomincol.org/wp-content/uploads/2022/03/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gmmomincol.org/College%20Doc/calendar%20of%20activities%202021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.8	2004	03/05/2004	02/05/2009
Cycle 2	A	3.10	2014	21/02/2014	20/02/2019
Cycle 3	B++	2.84	2021	07/09/2021	06/09/2026

6.Date of Establishment of IQAC

20/07/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany, Chemistry, Information Technology, Physics and Zoology	Star College Scheme	DBT	2016	58 lakhs
Institution	FIST-2018	DST	2018	50 lakhs
Institution	RUSA 2.0 component- 9 - Infrastructure grants to colleges	Central Government	2018	2.0 crore
Botany, Chemistry, Information Technology, Physics and Zoology	Star College Scheme	DBT	2019	22 lakhs
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	

Plan of Action	Achievements/Outcomes
To conduct online certificate courses , online skill-oriented courses and value-added courses.	12 certificate/Value Added courses were conducted
Online feedback will be collected in all groups To take measures on feedback collected	Feedback was collected online from all the stakeholders and analyzed.
To continue online modes of teaching learning.	Due to covid-19, online and offline mode of teaching was continued.
Online extension activities will be conducted	Online extension activities were conducted specially our DLLE unit conducted
All necessary precautions related to pandemic will be taken.	All necessary precautions related to pandemic have been taken, SOP for Covid-19 were displayed, sanitizers kept on each floor etc.
Submit AISHE and NIRF	Submitted AISHE and NIRF within stipulated time.
To encourage- online participation of students in intercollegiate events at State and National level	Many students participated in intercollege events and won the prizes.
To conduct online student participation in community services through NSS and DLLE	Various online and offline community services programmes were conducted by NSS and DLLE including free vaccination drive, blood donation camp and voter ID drive etc.
To complete the NAAC peer team visit	Successfully completed NAAC Peer Team visit for third cycle
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Council (CDC)	12/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/12/2022

15. Multidisciplinary / interdisciplinary

a) Vision of institution: "To kindle the light of knowledge"

The vision includes a holistic multidisciplinary knowledge system.

b) G M Momin Women's College is an Arts, Science and commerce college along with B.M.S., I,T and Biotechnology programmes.

c) G M Momin Women's College is an affiliated college of University of Mumbai. The college introduced a unique value-added programme as Bachelor of Science in Inter-Disciplinary Studies (B. Sc. I.D.) from the academic year 2016 with an objective of imparting knowledge of Multidisciplinary nature. In this programme a student in First Year or Second Year can offer a subject from even Commerce faculty.

d) More Interdisciplinary courses with multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education will be introduced while implementing NEP 2020 as per the guidance of affiliating University.

16. Academic bank of credits (ABC):

Academic Bank of Credit facilitates the institute to store the credits earned by the students to Digi-locker portal of Government of India. Later after the implementation of NEP 2020 students will be able to redeem the credits at any stage.

Our institute is affiliated to Mumbai University which has registered under ABC.

As implementation of NEP 2020 is in process in Mumbai University, registration of ABC Id for students is in progress.

As of now faculty members are encouraged to attend FDP, workshops and conferences to learn designing online teaching learning pedagogies.

17.Skill development:

From the next academic year our affiliating University will be implementing NEP 2020. University has designed the skill development courses to introduce at Under Graduate level.

For now different skill based Certificate courses and value added courses have been conducted by various departments in our institution.

The institution emphasizes and encourages various and divergent skill based courses towards inculcating skill development in students.

Skill based courses are initiated by departments of our institution that are aligned to the curriculum for better delivery and understanding.

Similarly, skills based courses promoting entrepreneurial abilities are initiated and encouraged by departments and extension towards holistic development of students and also make them career oriented.

Faculty of our institution participate in seminars, conferences and workshops relating to NEP2020 for effective understanding and implementation of it in our institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Our institute has compulsory and optional UG and PG programme in Urdu language and literature and compulsory UG programme in Hindi at the introductory level. Indian History is being taught at UG and PG level. So the integration of the Indian Knowledge system into the curriculum is achieved here

b) Being a minority institution, our college has more students coming from Vernacular medium (Urdu). So, the medium of instruction is bilingual i-e English and Urdu.

Some students are from Marathi medium also and so the college integrates Indian people of different language and culture.

Faculty explains concepts in both English and Urdu for effective understanding of the syllabus and for smooth transition of students coming from pure regional medium schools to our institution where the medium of instruction is primarily English.

c) In order to preserve Indian Culture and traditions, cultural committee, NSS and DLLE units organize cultural and social outreach programmes every year.

More courses will be introduced under the guidance of University of Mumbai.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e outcomes at different levels."

In the view of NEP 2020 the Choice Based Credit System is introduced at UG and PG. In both levels, Course outcome, Programme outcome and Programme specific outcomes are clearly defined and the same is conveyed to the students at each level.

Assessment and Evaluation guidelines provided by the University are aligned with outcome based education.

Bridge courses, Certificate courses and other short term courses are prepared by departments keeping in mind the methodology of outcome based education.

20.Distance education/online education:

a) Vocational courses through ODL mode can be introduced in the institution once the NEP 2020 is implemented by the University.

b) During lockdown Google meet, Zoom, Google classroom and Moodle tools were used for teaching learning activities. Various certificate and value added courses have been conducted online and the institute is now focusing to develop online MOOC Courses and Modules.

Extended Profile

1.Programme

1.1 759

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1737

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 584

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 594

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 53

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 57

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	759
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1737
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	584
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	594
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	53
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	57
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	156.74
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	209
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to University of Mumbai and follows the syllabus prescribed by University for all programs run by the College. For effective curriculum delivery and implementation following steps are undertaken:

During pandemic lectures and practicals were conducted both in hybrid mode on Google Meet / Zoom platform. Departmental meetings were held regularly wherein workload and time table for the new academic year was distributed to each teacher. All teachers are encouraged to prepare class and subject wise Unit Plan for lectures and practicals and are conducted according to the unit plan. After completion of syllabus according to Unit Plan, Review of Unit Plan is undertaken and signed by the Head of Department. Academic Audit is conducted by Internal Audit Committee for effective curriculum implementation. Syllabus of each course is provided to students beforehand to gain insight into curriculum. Conventional classroom teaching is blended with ICT to

make the teaching more learner centric. Google Classroom, Google Forms, online teaching learning modules were used for teaching. Students are encouraged to attend seminars, visits, assignments, projects and present papers for curriculum reception. Internal examinations are conducted to achieve the course and programme outcomes. Staff is encouraged to attend syllabus related workshops, Orientation Programmes, Refresher Courses for knowledge upgradation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution being affiliated to the University of Mumbai follows the University guidelines in preparing the Academic calendar.

- The Academic Calendar is prepared by the institution in collaboration with inputs received from teaching departments.
- Once prepared it is updated in the Prospectus and displayed on the College Website.
- The Academic Calendar provides information related to the academic, curricular, cocurricular and extra- curricular activities of the college. It consists of activities and events planned month wise by the departments of the college.
- Activities such as UGC Induction programmes for First Year students, seminars, guest lectures, and guidance lectures, workshops, Hands on training programs, competitions, field visits, study tours and excursions are included in the calendar.
- Continuous Internal Evaluation (CIE) is planned and carried out to assess the learning outcome of the students of an academic year and follows University guidelines.
- The institution plans the continuous internal evaluation in accordance with curriculum through assignments, projects, practicals. Semester end examinations are conducted and respective schedule is informed to students through the academic calendar .

- In the year 2021-2022, continuous internal evaluation was conducted through hybrid mode i.e. Google Forms, MCQ's, Mock tests, seminars, projects and assignments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

718

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1. **Gender:** A variety of programmes on Gender was organized in our institution such as surveys by DLLE and NSS, films like "Thapped" and "Pink" were shown, "Sonnet Your thoughts": poetry recitation competition, "Izhaar" : programme on knowing our rights, essay writing competition on the topic of "Raising the marriage age of girls from 18 to 21"-Legalities and implication and Women's Health awareness program "Mission Pink Health".

2. **Environment and Sustainability:** Environmental studies helps to create awareness about the ecosystem, biodiversity, natural resource conservation, waste management and pollution. The institute is proactive in sensitizing students: on environment through guest lectures, essay competition, poster making, e-waste collection drive, public awareness program on mangroves

conservation. Biologist Association of Bhiwandi has been formed for conservation of biodiversity . The Institute also promotes ICT-enabled teaching-learning processes.

3. Human Values and Professional Ethics: Pre-Placement training activities and mock HR sessions are arranged through placement cell. International Yoga day, Importance of Yoga in Covid -19 pandemic were conducted to inculcate importance of health in students and discipline. Certificate course on Entrepreneurship and communication skills, college to corporate training, business intelligence using power BI training. Institute also encourages use of software to check plagiarism to learn data science using Python.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
115	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://gmmomincol.org/wp-content/uploads/2022/04/feedback%20%20analysis%20%20on%20curriculum%2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gmmomincol.org/wp-content/uploads/2022/04/Feedback-back-Analysis.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
659	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
584	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> ◦ Learning in the first semester of academic year 2021-22 was conducted in online and offline mode in the second semester ◦ The institution ensured that learning was facilitated at maximum level and continued student participation despite the shift in learning ◦ Experiential learning is an engaging learning process whereby a student learns by "doing" things rather than learning things ◦ Departments conduct assignments and projects, hands-on training and practicals to encourage asking questions, stimulate learning and curiosity ◦ Experiential learning methods in the form of internships Power point presentations, film screenings, competitions, thinking out of box, study tours, excursions, field visits, virtual tours, hands-on project based learning, vermicomposting, online quizzes, guest lectures and guidance sessions were organized to maximize learning in students 	

- Participatory learning involves learners to actively participate and contribute to learning processes so as to meet the desired learning outcome seen in methods like brainstorming, Zoomania, Digital learning, Talk-station, memory game were conducted by departments to enhance student learning
- Problem solving is the process of identifying an existing problem, determining the root cause or causes of the problem, deciding the best course of action in order to solve the problem
- Case studies and problem solving competition "Saheli Bhooj Paheli" was organized by department of Mathematics

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AgMG9a9tNN8bqmLodi3RAablB9iAS7zM/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1737	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Learning in the first semester of academic year 2021-22 was conducted in online and offline mode in the second semester
- The institution ensured that learning was facilitated at maximum level and continued student participation despite the shift in learning
- Experiential learning is an engaging learning process whereby a student learns by "doing" things rather than learning things
- Departments conduct assignments and projects, hands-on training and practicals to encourage asking questions,

stimulate learning and curiosity

- Experiential learning methods in the form of internships Power point presentations, film screenings, competitions, thinking out of box, study tours, excursions, field visits, virtual tours, hands-on project based learning, vermicomposting, online quizzes, guest lectures and guidance sessions were organized to maximize learning in students
- Participatory learning involves learners to actively participate and contribute to learning processes so as to meet the desired learning outcome seen in methods like brainstorming, Zoomania, Digital learning, Talk-station, memory game were conducted by departments to enhance student learning
- Problem solving is the process of identifying an existing problem, determining the root cause or causes of the problem, deciding the best course of action in order to solve the problem
- Case studies and problem solving competition "Saheli Bhooj Paheli" was organized by Mathematics department.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Information and communication technology enabled education is the current face of education. With the onset of COVID-19 pandemic, curriculum was imparted online facilitated by information and communication technology
- The institution emphasizes learning at different levels to suit different types of learning
- The institution is wifi enabled to encourage internet access among students for learning
- All classrooms are equipped with projectors, internet enabled and microphones
- All departments use various ICT tools such as Google, Google forms, Google classroom for engaged and stimulated learning
- All departments prepare power point presentations to enhance focused learning
- Students are also motivated and prepared to explore internet for their projects and lessons

- Film screenings, virtual tours, online practicals, webinars, online forums, MOOCs play important role in ICT enabled teaching learning
- Faculty members of the institution also undertake training in ICT based teaching and create Youtube channels that make for interesting learning
- ICT is an useful tool for assessment
- Mock tests, semester end examination were conducted with the help of ICT tools such as Google form to assess the learning outcomes of students
- Talk-station was a unique initiative by department of Zoology to promote discussions in digital space

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution follows the norms laid down by University of Mumbai for conduct of examinations, assessment and result disclosure.

Semester I, III, IV,V were held online and semester II were held offline.

Due to Covid-19, examinations including internal examinations, external examinations and practical examinations were conducted through online mode.

Self- financing courses such as BMS, BSC IT, Biotech, BSC ID, subjects such as Foundation Course and Paper 06 of TYBA that have Internal component were conducted online.

Courses having assignments for students were conducted through online platform.

Google Forms were used for creation of question paper.

Students were properly guided for appearing for the examinations Online/ Offline (Later for second term via norms laid by University of Mumbai)

Staff were also appraised with the new guidelines of examinations

Examination Notices, Examination Time table, Staff notices, Circular for paper setting,assessment notice, results were declared online on our college website / via emails/ social media platforms according to requirements and urgency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows the guidelines of University of Mumbai for conducting internal examinations. In order to ensure that examination related grievances are transparent, time bound and efficient, the institution undertakes the following steps:

Students were appraised and guided online to appear for online

examinations.

Internal examinations in the form of practicals, mock tests, assignments, projects were conducted in online mode during Covid-19 Pandemic.

Examination facilities such as computers with internet were made available in college for the students facing technical issues at home and appeared from college for examination

Continuous monitoring was done by respective subject teachers for helping students appear for online examinations.

Second term examinations for Semester II and P.G. were conducted offline following proper guidelines of University of Mumbai.

The question papers for Semester II and PG Sem II and IV had a combination of 50% MCQ and 50% theory based questions.

Students were trained in writing assignments and tests to prepare for theory based questions

Unfair Means Committee looks into unfair means if found any

Crosschecking of marks in answer books and marksheets to avoid anomalies

If any error is found in marks, it is rectified by the concerned examiner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcome, specific outcome and course outcome are prepared keeping in mind the core values of the institution such as nurturing an atmosphere of academic excellence, innovation and promoting human values. Teachers communicate the outcomes of each course to the students at the commencement of academic year. Many

faculty members of institution are involved in syllabus framing and serve as Board of Studies in University of Mumbai and attend syllabus revision workshops to understand revised syllabi and curriculum. The following programmes are offered by our institution: B.A., B.Sc., B.Com, B.Sc. (IT), B.Sc. (Biotechnology), B.Sc. (Interdisciplinary Studies), BMS and PG courses in all faculties. A Science graduate would be achieving proficiency in subject matter, getting familiar with problem solving methodology in the subject, availing research based projects, getting trained in effective communication skills and knowledge of computer operations. Similarly, a Commerce graduate would be expected to read and analyze balance sheet of different companies, understand business developments, commercial laws, levels of marketing and advertising. An Arts graduate will develop communication skills and creative appreciation of language and literature. The institution also offers Post graduation in all faculties. The post graduation primarily offers a deeper level of understanding in the respective subject, develop analytical and critical thinking skills and aim for doctoral research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated to the University of Mumbai and adheres the guidelines issued by the University for all curricular aspects including Evaluation and Assessment. To evaluate the Pos, Cos and PSOs, the institution follows two types of Assessment that is Formative and Summative and is mentioned in the Academic Calendar. Formative assessment is performed by all departments through various methods such as practical exams, tests, assignments, quizzes, presentations, student seminars, projects, and internal exams. Departments plan the attainment measures while preparing the Pos, Cos, PSOs in discussion with faculty members of their respective departments. Courses such as BMS, BSc IT, BSC ID, and Biotechnology have an assessment component of Internal Exams of 25 marks; BSC has 25 marks practical exams, Foundation Course

is a subject that has Internal component of 25 marks in the form of project, presentation and Viva. Similarly, Communication Skills for FYBA has an internal component of 20 marks wherein a student is evaluated on speech, presentation skills, group discussion, classroom participation and attendance. Summative assessment is evaluated through the Semester end examination outlined by the University. The examination comprises of papers having 100 marks, 75 marks, and 80 marks respectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1AqMG9a9tN8bqmLodi3RAab1B9iAS7zM/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

622

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmmomincol.org/wp-content/uploads/2022/04/Feedback-back-Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****65000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****08**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****01**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation in our institution involves multiple activities to explore new ways to do things, to identify the skill gap of graduates who wish to start their own business. Objectives include inculcating leadership qualities, new ideas and develop research interest among students To prepare youth to be self-reliant and lead a secured, dignified and respectable life To be the hub of innovative and high impact projects in social, educational, commercial and other domains in Bhiwandi town To help women consultants, budding scientists, fashion designers, software developer, photographers, etc. The academic and research expertise of the college continually contribute to the innovation ecosystem. Various workshops like cake making, Chocolate Moulding, Kokedama making, Herbal Incense stick making , Herbal lipstick and Hair gel Making, Stitching of Cloth Bags, and Tips and Tricks of Makeup were few of the activities conducted this year. The incubation takes place efficiently provided when student learners of one batch became student mentors of the other transferring skills from student to student. Students are motivated by rewarding them with honorarium and appreciation letters as resource person .After graduation they start their own business operating out of home as and when situation demands.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

G. M. Momin Women's College is very keen in conducting extension activities for neighbourhood community and sensitizing students to social issues, for their holistic development, and impact thereof. For serving to community and society, our college has formed committees like National Service Scheme (NSS), Department of Lifelong Learning and Extension (DLLE), Bhiwandi Human Rights Forum (BHRF) and Women Development Cell (WDC). Our students have been trained through training programmes organized to develop desirable attitude for community service and to acquire adequate knowledge & skills. This year many activities were carried out online through Google meet and Zoom platforms. DLLE have undertaken SWS (Survey on Status of Women in the Society) project to sensitize the community towards Gender equality. Online survey of women was carried out. Various workshops were undertaken under PEC (Population Education Club) of DLLE unit to create general awareness and entrepreneurial skills were also developed. BHRF and NSS committees carried out Blood donation camps, COVID vaccination and voter id formation programmes were conducted. Various seminars, guest lectures, workshops, competitions are conducted in collaboration with WDC & NGOs (Majlis) for Gender related issues, knowledge and consciousness. Students are involved with positive attitude to contribute towards social issues and community problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1425

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located on 4.9 Acres of land. There are two buildings of ground plus four storey each, well ventilated, safe and secure with good architecture. The total area of both building is 6297.70 Square meters.

Instructional Facilities:

Classrooms: The institution has 22 classrooms, well ventilated with adequate seating arrangements. 20 classrooms are ICT enabled with projectors and Wi-Fi facilities. One classroom is equipped with Smart board. Sound system is permanently installed in large classrooms.

Laboratories: 20 well equipped Laboratories with ICT facilities and storerooms are available. One instrumentation Laboratory is established under RUSA grant.

Computing Equipment: The College has 209 computers with antivirus and internet facility. Wi-Fi is provided in both buildings with more than 50 Mbps speed through 25 routers.

Facilities for Physically Challenged Students:

To facilitate movement of persons with disabilities, wheelchairs, ramps, lifts, disabled friendly toilets and other facilities are in place.

Library Facility: The library has 22818 Book with 17881 titles.

Research Centre: College has 02 research centers with well-equipped instruments.

Other Infrastructure:

Auditorium (capacity 600 students), Multipurpose Hall (capacity 100 students) has set-up of screen, projector with cordless microphones, sound system and laptops. Botanical Garden is maintained by Department of Botany.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1mfFkjjC9ZMDwLWiniYniOX8z9h_cHqVA/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides adequate facilities for sports, fitness center, yoga and cultural activities.

Indoor Sports: Gymkhana room is provided in the extension building with Chess Board, Carrom Board and Table Tennis with accessories.

Outdoor Sports: The institution has playground for outdoor games like Kho-kho, Running, Cricket, Badminton, Shot-put, Hand Ball, Tug-of-war, Javelin throw and Dodge ball etc.

Fitness Centre: The institution has well-equipped fitness centre with modern gadgets for female staff, students, ex-students and for community people also. Full time instructor is available to train and guide them.

Yoga Centre: Our College is conducting certificate courses in Yoga and self defence. We have collaboration with prestigious organization 'Shri Ambika Yog Kutir'. Skilled professionals from the institute train students and teachers. Mats for performing

yogasanas are provided for students.

Cultural Activities:

College has adequate facility and infrastructural support for conducting cultural competitions and events, such as,

1. Fully equipped Auditorium with:-

Permanent performing stage/ podium

Green Room and changing room facility

Permanent Sound/Amplifier/Stage Focus/Mikes System of international standards,

Battery backup for Mike and Sound Systems

600 Chairs, Poster Stands and Display Tables, Three generators.

2. Multipurpose Hall with Projector Screen facility, Sound System, ICT facilities Musical Instruments like Drum, Manjira etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/10tcN-CftJhbKhdUoXx8K6wr8gQB0JDvY/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cQB5ZMvYBNU05FEi1lKZyoBOs1tGJEzE/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.80369

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is located on the ground floor of Extension building occupying an area of 2924 sq.feet with seating capacity of 135 and 09 computers and internet facility. The library is demarcated into various sections, like Reading Hall, Stack Area, Research/Reference Section, UGC Resource Center, Teacher's Reference Room, Circulation Counter and Competitive Examination Section.

College library contains collection of 23036 Books, 75 Periodicals, 92 Bound Volumes, 351 CDs, 72 Maps, and 14 Thesis, Online resources N-List 6000 + E-Journals 31, 35,000 + E-books, 09

Newspapers and Quran Read Pen.

Library facilities and services:

- Home Lending
- Syllabus/Question Papers
- Bar-coding
- CD Lending
- Book-Bank Scheme
- NLIST
- Scholar cards
- Career Guidance
- Newspaper-Clippings
- Internet Browsing
- OPAC (Online Public Access Catalogue)

Library is being automated using KOHA version 19.11.02.000 installed in 2019 with bar-code and circulation. {Updated SWRIL(2008)to KOHA (2019)}. Users can search library's collection through OPAC by Title, Author, Subject, Keywords and Publishers.

ILMS is an automated package of library services with following functions.

- Automated library visitor/ User tracking System
- Multiple search engines by author/title/subject/keyword
- Book Tags, ID card and Barcode generation
- Flexibility in circulation policy
- Special policy for members
- Web OPAC

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the

B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25953

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the year 2021-2022, all lectures and practical were conducted

online in 1st half via Google Meet or Zoom and various mobile apps. Virtual events were conducted by Departments and were uploaded on YouTube Channels.

209 (25 Under RUSA) computers were maintained with ≥ 50 Mbps from SVC Cable Internet. Total 18 Wi-Fi routers were established. All registration and feedback mechanism of the events were done online via Google Forms. Certificate e-copies were distributed. Online payment also made via PFMA and Payment App. Admission process done online via 'admi' software. All notices and events were regularly displayed on the screen and collegewebsite; online student feedback is collected. 107 CCTV cameras are installed and accessible online. Teachers use ICT and Smart board facilities for teaching learning purposes. The college also has a lecture recording room. Free internet access for students is provided for educational purposes

A support staff of 2 Technicians maintain IT infrastructure and annual maintenance of computers is done by a cyber centre. Tally is used in office for accounting. The institution has 5 computer laboratories for IT students. Koha software used in the library. NPAV used as Antivirus. Most of the administrative processes now digitized by the University of Mumbai like Admission, Examination and CAS are followed in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

209

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72.99789

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Maintenance of Physical Infrastructure and Support facility: College has established Various Committees (College Development, House Keeping, Purchase, Repair Maintenance, Canteen Monitoring, Gymkhana, Fitness Centre, Library, Disaster Management, E-waste Management) to ensure around the clock maintenance of physical, academic and support facilities.

2. Routine Maintenance and Utilization: Daily routine cleaning by House Keeping staff in all classrooms and washrooms. Complaints registers are maintained to check defects.

3. Preventive Maintenance:

- AC and Generator: Maintenance is outsourced.
- Fire Extinguishers Maintained as they needed.
- Computers Maintained by technical staff.

- AMC has been made for CCTV, elevator, RO.
- Pest control carried out regularly.

4. Maintenance of Laboratory/ Library/Sports facilities:

Log Book for equipment's utilization is maintained. Instruments repaired by company Technicians and our laboratory assistants. Yearly stock verification is undertaken by laboratory assistants, attendants and library attendants. Safety rules DO's and DONT's are displayed. Disposal of wastage is taken care by Lab Assistant. Class rooms are equipped with required teaching infrastructure, ICT facilities. Utilization of Classrooms according to timetable of the college. Horticulturist is hired to maintain the garden from time to time in addition to our efforts at gardening. Website is maintained by IT staff under the guidance of Principal and IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

354

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
71	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
717	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
717	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is regarded as the foundation for the college's student support system. For effective engagement with students, the institution offers

- **Student Council:** Every academic year seven students from every class and faculty are appointed under categories such as Academic, Cultural, Sports, NSS, DLLE, Library and Scholarship undertaking various activities under Student Council. The student council members act as a liaison between administration and students. These class representatives initiate and organize and support in conducting activities for them.
- **IQAC:** There are student representatives in the composition of the IQAC as it helps to gauge the expectations of student community from the institution.
- **NSS and DLLE:** Student leaders and Student Managers are appointed for the conduct of various activities undertaken by the social outreach of the institution
- **Gender Champion Committee:** Student representatives support in the conduct of activities
- **Cultural Committee:** Student Cultural Representatives help in planning, organizing and conducting activities for students

In addition to these, departmental clubs, associations and committees like Sports involve student leaders in conducting activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has traditionally found encouragement and motivation from the Alumni Association. The members are extremely engaged and regularly communicate with the college through meetings and programmes. Their suggestions and criticism help the college management to raise the standard of education. In order to preserve and enhance quality for the development of the institution, it regularly conducts formal and informal meetings with stakeholders to learn about their viewpoints and discusses them with management and the principal. The "Registration

Relationship Form" is used by prospective alumni to register and pay a voluntary fee to join the alumni organisation.

The Assistant Registrar of Society, Thane Region, registered the college alumni association under the name "Association of Unified Resourceful Alumnus" (AURA) on March 30, 2022.

The main objectives of the Alumni Association are to:

1. Plan fundraising events for the college, such as the Alumni Mela, Exhibition-Cum-Sale, and cultural gatherings.
2. Offer guest lectures, workshops, and career counselling to current students.
3. Make a positive impact on the institution's development by offering fellowships, soft skill development, recommendations, mentorship, and job placement assistance.
4. Encourage frequent communication with the neighbourhood

On February 5, 12, and 19, 2022, 78 beneficiaries attended a 3-day certificate course on "RESEARCH & CAREERS in Information Technology" offered by the Department of Information Technology in association with AURA. The former students from batches 2017-2018 and 2018-19 served as resource persons.

File Description	Documents
Paste link for additional information	https://gmmomincol.org/College%20Doc/Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision:

To Kindle the Light of Knowledge

Our Mission:

To empower students, especially of the middle and lower-middle classes and mould them to be socially, culturally, economically, environmentally, morally responsible and physically fit so that they can face the challenges ahead with confidence and courage.

The Governing Council is the executive authority and exercises general supervision and controls the affairs of the college. Principal and teacher representatives are in GC. The department and committees form the grass-root level bodies for the smooth implementation of the staff council directives and curriculum transactions.

The college has Staff Academy, Grievance Cell, and Students' Council, which represent the issues and welfare of their respective bodies to the authorities.

The management motivates teachers and students to undertake various projects. Innovation is emphasized for high-quality teaching-learning and career success. The staff and administration work zealously to comprehend and articulate rapid changes in the academic structure and functioning of the college. New infrastructure, renovation and training of staff etc., have been facilitated. Excellence is promoted by honouring deserving staff and students and awarding scholarships. The management, principal and staff work in complete unison with each other and in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute practices decentralization and participative management is visible at all levels, such as

- While formulating policies for the smooth functioning of the institution, the Governing Body provides CDC and the Principal operational and academic freedom and flexibility to develop and implement appropriate mechanisms and procedures that work in accordance with the management's policies as well as the norms and requirements put forward by the statutory authorities.
- Department heads are empowered to run the day-to-day operations of their respective departments autonomously.
- When making academic and examination-related decisions, the opinions of teachers and non-teaching staff are solicited and considered. Meetings of teaching and non-teaching staff is held regularly, and all pertinent issues are discussed.
- The IQAC oversees the entire operation of the institution and constantly offers ways to improve standards.
- The College Accountant is in charge of monitoring institutional finances, processing salary disbursement, calculating taxes and checking the institution's income and expenditures.
- The College Librarian has the authority to make Library decisions and allocate tasks to support personnel.
- By participating in the Students' Council, students have opportunity to develop and improve their leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares a well-defined perspective plan every year to achieve its vision and mission. The principal constitutes various committees to monitor these strategic points.

The academic calendar is prepared at the beginning of the year by the Heads of the department and committee conveners and is submitted to the principal.

Principal and IQAC members prepare and monitor the perspective plan for effectively implementing the various activities.

Feedback Mechanism: Feedback is an essential process needed to improve the efficiency of the curriculum. The institution collects feedback on curriculum aspects and courses from stakeholders such as students, alumni, Faculty and Employers. Curriculum development is planned by the Board of Studies as the institution is affiliated to the University of Mumbai, and the syllabus is provided by them. The institution examines its teaching-learning process, operational structures and methodologies, and learning outcomes regularly. Feedback is taken from all the stakeholders concerning the teaching-learning and evaluation process at regular intervals. The responses are collected and assessed concerning various parameters. The college takes desired corrective actions in light of the collected feedback, and ATR is prepared.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gmmomincol.org/College%20Doc/6.2.1%20Strategic%20Planning%20(1).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Konkan Muslim Education Society. The college is affiliated to the University of Mumbai.

GOVERNING COUNCIL (GC)

GC is the executive authority and has overall supervision and control over the functioning of the college. The President of the Society shall administer, oversee, and monitor the institution's management and affairs.

COLLEGE DEVELOPMENT COMMITTEE (CDC)

Constituted as per Maharashtra University Act, 2017, the CDC is an apex body and acts as a link between the Management and the College.

The CDC and IQAC are vital in the planning, monitoring, and evaluating the administrative and academic procedures.

PRINCIPAL

The principal oversees the general operation and has authority over academic, administrative, and financial matters to promote the institute's growth.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

It comprises of the Principal, Co-Ordinator, teachers, members of the management, and other stakeholders. It supervises academic, curricular, extracurricular, extension, and developmental activities.

HEAD OF THE DEPARTMENT (HOD)

The primary responsibility of the HOD is to offer excellent academic leadership. They monitor and control the departmental operations and report directly to the principal.

COMMITTEES

Various committees have been constituted at the college to guarantee the smooth operation of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gmmomincol.org/College%20Doc/6.2.2%20Upload%20any%20additional%20information%20(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The various welfare schemes are as follows:

1. Medical Allowance 2. Educational Allowance 3. Maternity benefits as per norms 4. Child Care leave 5. Leave Travel Concession 6. All the non-doctoral staff members are encouraged to enrol for Ph.D. 7. On-campus medical facilities 8. Employees Welfare Fund. The following facilities are also provided to employees for efficient functioning: 1. Medical leave 2. Yoga training 3. Counselling. 4. Wi-Fi facility. 5. Workspace 6. Computing facility 7. Canteens 8. Identity cards 9. Sports facilities 10. Gym is also accessible to the female staff. 11. Staff quarters available at affordable cost. 12. Teaching and Non-Teaching Staff Club organizes tours, and sports activities for the staff. 13. The staff is encouraged to give suggestions and regular

feedback to improve the welfare measures in the Institute.14.The staff is appreciated for their outstanding performance in teaching-learning.

In addition, a Covid vaccination drive was also organized for the staff, students and parents to protect them against Covid-19. The college has also conducted an RTPCR test for the staff as a precautionary measure against Covid-19.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nIpIqj7lw9QVn02Taz97_oZzq4DMpX41/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The University has introduced a Point-Based Appraisal System (PBAS) for teaching staff as part of the Career Advancement Scheme (CAS) 2018 following UGC regulations.

IQAC serves as the documentation and record-keeping cell, including support in preparing the API criteria-based PBAS proforma using the UGC's indicative template. All teachers submit the completed PBAS proforma to the IQAC yearly to facilitate the process.

The API forms are filled in by the staff every year, verified by the HOD and submitted to the principal.

When a staff member is eligible for the CAS and meets all requirements, the IQAC proposes the case to the University through the principal. The subsequent promotion is accomplished through score verification, management recommendation, and personal interviews conducted by a panel following university standards. Finally, the committee forwards the issue to the Joint Director, Higher Education, Government of Maharashtra, for Pay and Grade Fixation.

For non-teaching staff, it is a time-bound promotion. The files are maintained by office superintendent.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1nxyPT2RDHVxY4ztNzEPf5FPgW36K-0vv/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external financial audit is carried out every year. In the beginning of the academic year budget allocation is done by CDC, Principal and Non-teaching staff and submitted to management for approval and accordingly expenditure is allocated. Statement of expenditure is maintained and six monthly and annual reports are prepared for account purpose and submitted to management which is required as per the procedure. Aided and Un - aided sections are separately maintained by the department wise clerk appointed. External auditor (M.M. Arshiwala, C.A.) carry out regular audit with the help of financial statement of the college including books of accounts, vouchers, statements etc.

The University, UGC, State government audits are carried out as per the norms laid down by agencies time to time .The UoM, UGC authorities carry out the audit of all the funds forwarded to college under different scheme. Department of Higher Education carry out the audit of Teaching and Nonteaching salary by Government auditor as per the norms. Star college fund has separate account and payment is done through PFMS site, audited separately by external auditor C.A. (M.M.Arshiwala) and utilization certificate uploaded for the fund allocated .

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12P7Ni_mJ73kmfKEwKri_jJL3r1kcUxnt/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

124500

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College Development Cell and Management has an annual planning and budgeting process for appropriate and proper utilization of resources. For aided section, salary grants are disbursed from Joint Director's office Government of Maharashtra. For unaided section financial resources are available from college fees collection. The fees collection is according to University norms. Minor and major research project grants, sponsorship for workshops

from philanthropies, Star college scheme, Department of Biotechnology Ministry of Science & Technology, Govt. of India and UGC, funds from FIST, RUSA are the other resources to generate the funds for different purposes.. The funds are utilized for approved academic and administrative expenses as per norms laid down by the Government. Adequate funds are utilized for the development and maintenance of the infrastructure of laboratories and classrooms. Salary of teaching and non-teaching staff appointed for self-financing courses is paid through collection of fees as well as by the management. Centralized functional purchase committee ensures transparency, quality and cost effectiveness in purchases.. Purchase under RUSA Funds is made after sanction by RUSA purchase committee. Bank passbooks are updated regularly and the accounts are audited by the external auditor Mr Arsiwala (C.A.). All government funds are utilized through PFMS portal.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IauKUeLQRUopq5yWoPJECJTkuwj500EJ/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in the academic year 2003-04. The contributions of the IQAC in the quality assurance processes are as under:

- Monitored and reviewed all the activities of the college.
- Obtained feedback from stakeholders analysed and action taken accordingly.
- Prepared reports, analysed and chalked out a future plan for the college.
- Worked statistically to promote research culture in the institution.
- Conducted workshops and seminars for students and teachers to enhance quality.
- Maintained academic excellence through an internal and external academic audit, ISO Certification and Logbook

maintenance for teachers.

Staff Training for Effective Documentation and Quality Management in Education:

IQAC conducted a number of programs for the staff to enhance quality, provide guidance and equip them with documentation, blooms taxonomy, etc. In addition, IQAC organized programmes to familiarize the staff with various NAAC procedures such as uploading documents, accreditation process, etc.

ISO and academic audit:

IQAC encourages and assists in conducting internal and external academic and ISO audits. IQAC has developed a standard filing system for departments that satisfies ISO and Academic Audit. Academic Audit and ISO internal auditors conduct audits so that all the departments' files are updated.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16aSRh_LHTiQ5kAh8qN3ByigeXAtGmqrt/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly examines its teaching-learning process, operational structures and methodologies, and outcomes. Members of IQAC, ISO, Internal Academic Audit and HOD supervise the teaching and learning process, and the institution has well-defined teaching and learning policy.

- Teachers prepare semester-wise teaching plans. They are provided with logbooks to track activities undertaken for teaching learning. Faculty employ appropriate learner-centred techniques.
- Internal auditors examine the matching of teaching plans, implementation, and completion of courses, which are subsequently

assessed by the HOD, Principal, and external BIS auditors. Auditor recommendations are implemented.

- Feedback is taken from students concerning the teaching-learning and evaluation process at regular intervals.
- Use of ICT in teaching and learning is encouraged
- Organising field and industry tours to provide students with first-hand information
- Student academic toppers are appreciated by management and institution.
- Efforts are being made to improve the 'professional competency of teaching staff through, seminars, conferences and workshops.
- Departments/clubs/committees conduct various competitions under the supervision of IQAC to measure learning results, and students are sent for intercollegiate participation at other universities.
- IQAC collaborates in organizing seminars/conferences/courses with departments. In addition, IQAC observes, documents, and establishes policies about the institution's growth.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1m7yTj5u3uQv2OQC0-tn5rBgchYXtWdl7/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gmmomincol.org/AnnualReportsNew.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college places high priority on safety and security of both students, teaching and non-teaching staff

1. Our college is manned by experienced security personnel 24x7
3. CCTV camera is installed all over the college for additional security
4. There is an adequate lighting in college and campus
5. For any medical emergency, health care center with fulltime doctor is available along with first aid box.
6. To address sensitive issues and take appropriate measures, the college has discipline committee, anti-ragging committees, women's development cells, and grievance redressal committees.
8. Programme on yoga, Stress management, legal awareness, gender issues are conducted by our college.
7. The college follows a strict policy of zero- tolerance against sexual harassment and ragging ensured by the discipline committee.
8. Neat and clean washrooms are available for students and staff almost on each floor.
9. College has a mentor-mentee system to address students'

specific issues.

Physical facilities:

1. Provision of well equipped indoor game room and fitness centre with qualified instructor.
2. Meditation / Prayer room for students and staff.
3. Help line numbers are displayed in common areas of college.
4. Availability of clean and filter drinking water facility.
5. Cafeteria.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1OBzqj_0514AgFUEgtgqScJF3MKzxTGpP/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1S4Iu--OTewZRjMCh6pLz-5kjOFKcCFGrVSqUNi0lNPU/edit?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:**
- College has designated housekeeping committee to address cleanliness issues.
- Solid waste management is carried out by segregating the waste into dry waste (Blue bin) and wet waste (green bins).
- Disposal of organic waste is done in compost pit to be converted into bio-fertilizer where as dry waste is handed over to BNMC garbage collecting vans.
- Ladies washrooms have been provided with separate dustbins for disposal of sanitary pads.
- To create awareness among people for waste management sign boards are displayed all over college.
- **Liquid waste management:** If microbiological contents are utilized in practical applications, the liquid released from laboratories are autoclaved before being discharged into the drainage system.
- Prior to being disposed of into the drainage system, chemicals that are acidic or alkaline are neutralized.
- **E-waste management:** Drives to collect e-waste are conducted on a regular basis in order to educate and encourage employees and students to properly dispose of e-waste. A container for collecting e-waste has been set up on the college's second floor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- College has a provision of installments towards fees payment as students taking admission in our college belong to middle and lower middle economic class

- To sensitize students about the freedom struggle 79th Anniversary of 'August Kranti Diwas' was celebrated as a humble tribute to the martyrs of "The quit India movement" which is one of the important milestone in the history of India's freedom struggle.
- Marathi Bhasha Diwasis is celebrated on 25th February every year in honour of Dyanpeeth award winner poet late V.V. Shirwadkar 'Kusumagraj' on his birth anniversary to promote Marathi language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and staff at the institution to their duties under the constitution, including their civic duties and obligations college organizes various drives and activities. Our students get a chance to work in college under 'earn and learn' scheme where they learn the importance of dignity of labour as well as support their own education. To sensitize students towards community charity day was organized where sarees and sanitary napkins were distributed to the lady peons. 'Constitution Day' was celebrated on 26th November 2021 to create awareness on the constitution. Blood Donation Camp is organized in college to promote and create awareness on the importance of blood donation and inculcate humanitarian values. Free Vaccination Drives were conducted to combat COVID 19 pandemic. College organizes various awareness programs like consumer act, voter day etc. along with various activities to sensitize students towards values institute also offers courses which includes Human Values, professional ethics, Morals, equality and organizational culture at work place.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1wIIvKw7zqnrjqbq50LxfACkPvmii4FIHN_MDLfTJr1A/edit?usp=share_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To emphasise the significance of numerous National and International Commemorative Days, our institute organizes various events and celebrates them.

An online awareness programme for the International Day of Yoga was held on June 21.

Students Seminar was conducted on Income Tax day which falls on 24 July 2021.

Independence Day and Republic Day are celebrated every year by the institution wherein the Indian flag is hoisted by our management members and principal.

To mark the Birth Anniversary of Mahatma Gandhi, Gandhi Jayanti is celebrated on 2nd October.

World Rose day was celebrated on 22 September 2021.

National education day was celebrated to mark the Birth anniversary of Maulana Abul Kalam Azad on 11 November 2021.

5th September 2021 was celebrated as Teachers day.

Indian constitution day was celebrated by showing documentary film online titled 'Samvidhan' on 26th November 2021.

International Accounting Day (10 November 2021) and National Consumer day on 24th December 2021 was celebrated to create awareness on importance of these days through PPT presentation essay writing competition. International Women's Day was celebrated on 8th of March with an aim to aware and empower women on campus .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1

1. Title of the Practice: Biologist Association of Bhiwandi

(BAB)

2. Objectives of the Practice: To conserve and protect biodiversity by promoting knowledge about and best practices for sustainable utilization of natural resources.
3. The Context: The BAB (Biologist Association of Bhiwandi) is working with people and creating awareness of biodiversity, threat and precautions for sustainable management and use of biological resources.
4. The Practice :

To Create awareness about importance of Biodiversity at Mass level from Schools to community and promote research among budding scientist (Including School Children).To conserve biodiversity of Bhiwandi by adopting plants and animal and provides a platform to discuss about ecology by organizing special community based Nukkad Sabha, Panchayat.

Best Practice: 2

1. Title of the Practice : Appreciation and Felicitation of teaching staff for producing 100% result
2. Objective :. To recognize teachers for their Performance.
3. The Context : To encourage and motivate teaching staff to produce 100% result and university rank holders by the management of K.M.E Society by felicitating teacher's with recognition certificate and trophy.

To encourage the teachers for attaining the course outcomes and program outcomes.

To get the optimal outcome of teaching learning process.

File Description	Documents
Best practices in the Institutional website	https://gmmomincol.org/College%20Doc/Best%20Practice.pdf
Any other relevant information	https://drive.google.com/file/d/1YSGQU2qcZzhrgOcut0umfbWaZct2dzRK/view?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college offers UG, P.G. and Ph.D. programmes for women in Bhiwandi.

The only Women's College in Thane district to obtain RUSA and FIST funding.

An amount of Rs 2 crores was sanctioned under RUSA grant received 01crore and Rs. 50 lakhs under FIST and received 39.5 lakhs. Equipments for research and P.G were purchased under FIST.

The institution attempts to provide world class education at the doorstep for women students of Bhiwandi.

Academicians, experts and professionals are invited to give guest lectures, conduct workshops and provide professional skills

Seminars and conferences are organized to update knowledge of students related to curriculum

Research quality is initiated and encouraged by departments for deeper understanding of subject

Students are encouraged to participate in activities of college and intercollegiate level

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To conduct admission process as per University of Mumbai Norms

To conduct online and offline certificate courses, skill-oriented courses and value-added courses To create awareness of various scholarship schemes for students

To organize a guidance on NAAC New Manual and ISO 21001- 2018

To apply for ISO 21001- 2018 new format i-e EOMS (Educational Organisation Management System) by Bureau of Indian Standards

To conduct Bridge courses and remedial coaching

To organize National level Workshop on preparation of NEP 2020 and different programmes by IQAC

To conduct programmes under Azadi Ka Amrit Mahotsav campaign

To conduct Students Induction Programme for First year students To provide teachers training to adapt to new teaching methodology To conduct extension activities and community services under DLLE and NSS

Participation of staff members in FDPs, refreshers, orientation programs will be encouraged To upgrade Library and common room under RUSA 2.0 To encourage participation of students in intercollegiate events at State and National level To conduct gender sensitization programs To Invite experts from industry for motivating students and provide practical Knowledge To conduct Academic audit, Green, Environmental and Energy Audits

To conduct ISO surveillance audit Submit AISHE and NIRF Conduct Bridge Courses and Remedial Coaching

Online feedback will be collected in all groups

To take measures on feedback collected

To organize Interdisciplinary National Conference by Department of Islamic studies, Botany and IQAC in Feb-March 2023

To continue with Best Practices Carry out more activities for slow and advanced learners

To conduct examinations as per University of Mumbai Norms