

K. M. E. SOCIETY'S
G. M. MOMIN WOMEN'S COLLEGE

Strategic Planning and Deployment Document

2023-24

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Vision

To kindle the light of knowledge

Mission

To empower women students, especially of the middle and lower middle classes and mould them to be socially, culturally, economically, environmentally, morally responsible and physically fit, so that they are able to face the challenges ahead with confidence and courage.

OBJECTIVES

1. To create awareness on various social issues and to produce responsible citizens.
2. To train the students towards academic excellence and all-round development.
3. To promote the status of women by providing the facility for higher education.
4. To orient students towards a positive and creative role.
5. To inculcate human values in our students.
6. To prepare the students to be self-reliant.
7. To extend community service.

QUALITY POLICY

K. M. E. Society's G. M. Momin Women's College, Bhiwandi is committed to impart Quality Higher Education to Under-Graduate as well as Post-Graduate Women Students facilitating them for their overall development, enabling them to excel in the disciplines of Arts, Science, Commerce, Information Technology, Management Studies, Interdisciplinary Studies to meet the emerging needs and challenges.

This is achieved by

- Acting as a transformation centre specially helping minority students to realize their potential
- Creating awareness on various social issues to enable students to be responsible citizens
- Providing adequate infrastructure to promote congenial learning environment
- Enhancing the competency of the faculty members to adopt innovative methods in teaching and learning processes
- Striving for environmental protection through appropriate management practices and optimum use of available resources

- Ensuring continual improvement of Quality Management System
- Promoting research and overall development towards national progress
- Meeting all applicable norms and regulations stipulated by University of Mumbai, Government of Maharashtra and the UGC from time to time.

SWOC ANALYSIS

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strengths:

- Committed Management, Dedicated students and staff committed towards empowerment of women
- Effective and efficient leadership of the principal supported by the management
- Enthusiastic and diversely qualified staff members
- Staff members representing different university bodies to update the curriculum, various academic and co-curricular decision-making bodies of University of Mumbai (Faculty of Science, Board of Studies, NSS, DLLE and Avishkar)
- Excellent university result both at UG and PG levels
- Healthy student-teacher relationship, mentoring system and direct interaction between students and Principal
- Staff members recognized for guiding PG and Ph.D. students
- Sanction of research grants for minor research projects, publication of books, articles in books, research papers in journals and publication of patent
- Outstanding extension activities
- Excellent infrastructure for staff and students. (Health Care Centre, Fitness centre, Prayer room, facilities for physically challenged, Internet and WiFi facility etc.)
- Strong cultural values are imbibed in students through student support services provided by various committees, forums and Clubs.
- Various Scholarships, Certificate Courses, Earn and Learn Scheme to empower Women students.
- Appreciation awards to staff and students by the Management
- Supported under RUSA 2.0 (Rashtriya Uchchar Shiksha Abhiyaan) of the Government of India since September 2018, DST -FIST (Funds for Infrastructure in Science and Technology) programme of Department of Science and Technology, Government of India since December 2018.

Institutional Weakness:

- Conservative mindset of parents towards jobs
- Only a few students are interested in careers involving travel outside Bhiwandi
- Early marriages of students are the hindrance to their progression
- Locational disadvantages of commuting and employable industries, lack of good transport infrastructure and easy connectivity to surrounding cities.

Institutional Opportunities:

- To enhance research culture among staff and students
- Scope to develop a centre of potential excellence for women in Bhiwandi.
- Tremendous scope for launching collaborative programmes to promote entrepreneurial skills.
- To develop Research Centre for Ph.D. programmes in different subjects.
- To strengthen the Capacity Building of Women.
- To enhance the college community network.
- To collaborate and strengthen linkages with strong social support.
- Ample scope for augmentation of laboratories, research facilities and student development through UGC grants, Star College Scheme, FIST and RUSA 2.0.
- Untapped market for raw students, ready to accept all knowledge imparted to them.

Institutional Challenges:

- To change the mindset of parents towards the need for girls' higher education
- To develop linkages with industries
- Get financial assistance for interdisciplinary research projects from various funding agencies, non-government organizations
- To minimize dropout among students
- To conduct entrepreneurship skill development programmes and start-up activities for students
- To create placement /employment opportunities as there is a scarcity of service-providing markets and industries in the vicinity
- Post-graduation courses are permanently self-financed
- To overcome locational disadvantage

Awards

- Winner of BEQET Award
- Winners in Five Categories at UDAAN Festival
- Students Won several Prizes at 56th Youth Festival at Zonal level of University of Mumbai
- Students' participation in Inter zonal University Level Boxing Competitions and won 01 Gold, 04 silver and 01 Bronze medal at thane Zonal Level & 02 Bronze Medals at University Level Boxing Competition

- College Season Cricket Team participated in Thane Zonal Inter-college university tournament. 02 of our college students Ms. Fehmeen Javed & Jawre liza have been selected and represented Thane Zone Cricket team in University finals at Kalina campus winning bronze medals in tournament

IMPLEMENTATION AND MONITORING

A strategic development plan, once done, is implemented in the college. This process of implementation is measurable from time to time.

The implementation of the plans is strictly monitored at various levels

Criteria	Monitoring Body
Curricular Aspect	Principal, IQAC, HOD, Conveners
Teaching, Learning and Evaluation	IQAC, HOD, ISO and AAA Committee
Research, Extension and Development	Principal, IQAC, HOD and Conveners of Committee
Infrastructure	CDC, Principal, IQAC, HOD
Student Support	Principal, IQAC, HOD, Conveners
Governance and Leadership	President, CDC, IQAC and Administration Office
Innovation and Best Practices	Principal, IQAC, Staff

IQAC – Internal Quality Assurance Cell

HOD – Head of the Department

ISO – International Standard of Organization

CDC – College Development Committee

AAA – Academic and Administrative Audit Committee

COMPLIANCE REPORT (2023-24)

Curricular Aspect	<ul style="list-style-type: none"> • 357 Projects, 11 Certificate Courses were conducted • Skill-oriented courses conducted • Teachers from Dept. of Commerce authored textbook of University of Mumbai.
Teaching, Learning and Evaluation	<ul style="list-style-type: none"> • Increased teaching aids • Increase in smart classrooms with ICT facilities • LCD and laptops in teaching and learning (100%) • Online Teaching and Learning Resources • MoUs for Student Exchange Programmes • Teachers were trained for online teaching methodology • Remedial coaching, Bridge course conducted. • Activities for slow and advanced learners were conducted
Research, Extension and Development	<ul style="list-style-type: none"> • Educational linkages in terms of 11 MoU with premier institutions and taking up collaborative research projects were undertaken • Staff members participated in different FDPs like refreshers and orientation programmes • Inter-disciplinary research was carried out. More students participated in the research convention Avishkar of the University of Mumbai. • Publication in indexed research journals. Thirty one teachers in various journals published Forty nine papers. Seventeen papers in books and chapters • Four staff member applied for Patent • 6 Patents were granted • Staff participated in international conferences/ seminars/workshops/symposiums • Various activities under incubation centre continued • Organization of One Day National Conference on " Emerging Trends in Commerce & Management & its Catalytic Role in Nation Building" by Departments of Commerce and BMS
Infrastructure	<ul style="list-style-type: none"> • Library has been renovated. • Establishment of conference room, shifting and upgradation of Physics and IT lab. • ICT facilities in the classroom were provided • New equipments were purchased for laboratories • Laboratories were upgraded • More books and e-books in the library • More LEDs in our college were used • More CCTV cameras were installed on the college campus • Solar panels were installed • Annual maintenance of Lift, Computers, RO filter, solar panels and CCTV done • Internet speed increased to more than 50 Mbps

Student Support	<ul style="list-style-type: none"> • Students participated in intercollegiate events both at State and National level • Students were informed about various scholarship schemes • Community services carried out under NSS, DLLE, WDC and BHRF • Industrial visits were organized for students • E-attendance system for students in Library was introduced • Gender sensitization programmes were organised • Experts from industries delivered lectures • Students worked on real-time projects • Sports activities were organized
Governance and Leadership	<ul style="list-style-type: none"> • Applied for NIRF since 2018 • Applied for RUSA and received a grant • Applied for FIST and received a grant • The external academic and administrative audit was conducted • Financial audit was conducted • PFMS-EAT module for expenditure is being done • Government schemes and research schemes grants were sanctioned • Website was Upgraded • Workshops and training programs were conducted for the staff • CDC was formed according to the new act
Innovation and Best Practices	<ul style="list-style-type: none"> • More tie-ups with NGOs • Government and local bodies were assisted in conducting community projects • Green and environmental audit was conducted • More trees were planted in the garden. • Several workshops and training were held for the holistic development of students. • Entrepreneurship skill development programme continued. • Internal academic audit and external academic audit was carried out to improve teaching-learning. • The IQAC of the college has set mechanism to monitor the student's learning outcomes. •

