

Institutional Reaccreditation Report

of

K.M.E. Society's G.M.Momin Women's college

Place:-Bhiwandi 421301 State :-Maharashtra

Visit Dates 28th to 30th Novemeber 2013

**National Assessment and Accreditation Council
Bengaluru**

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K.M.E. Society's G.M.Momin Women's college

**Peer Team Report on Institutional Accreditation of
K.M.E. Society's G.M.Momin Women's college
Place:- Bhiwandi 421301 State :-Maharashtra**

SECTION I: GENERAL INFORMATION

1.1 Name & address of the Institution :	K.M.E. Society's G.M.Momin Women's college, Bhiwandi, Maharashtra
1.2 Year of Establishment:	1989
1.3 Current Academic Activities at the Institution (Numbers):	
➤ Faculties/Schools:	3
➤ Departments/Centres:	20
➤ Programmes/Courses offered:	41
➤ Permanent Faculty Members:	33 (Temporary – 25)
➤ Permanent Support Staff:	43
➤ Students	1413
1.3 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Minority Institution • Multi faculty Women's college • Strong extension activities
1.4 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	28-30 th November, 2013
1.5 Composition of the Peer Team which undertook the on-site visit	
Chairman	Prof. Hemixa Rao
Member Co-ordinator	Prof.M.Vijayalakshmi
Member/s	Prof.J.Kackria
NAAC Officer	Dr. Ganesh Hegde

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SECTION II: CRITERION WISE ANALYSIS

2.1 CURRICULAR ASPECTS

2.1.1 Curricular Planning and Implementation

- Unit-wise Academic plans with mention of lecture hours, practical sessions, departmental meetings, seminars etc. at the beginning of the session.
- Curriculum designed by the University followed by the Institution.
- Six faculty represent the BOS at university level to contribute for curriculum design and development.

2.1.2 Academic flexibility

- A reasonably good choice of undergraduate and Post-Graduate programmes offered (19 at UG level, 14 at PG level and 1 Ph.D.)
- Facility to avail of programmes under Distance Learning mode affiliated to University of Mumbai and YCMOU.
- Academic flexibility provided by increasing core options and value added courses

2.1.3 Curriculum Enrichment

- Value added programmes offered to ensure holistic development of students.
- IQAC and ISO steering committee monitoring the quality
- Group assignment and projects for science subjects, visits to Botanical gardens, Museum, Science Center, Homi Bhabha Research Center etc.

2.1.4 Feedback System

- Periodical feedback on curriculum taken from the academic peers, alumni, students, parents, industry etc.
- Twice a year Parent-Teacher meetings are held.
- Regular interaction with members of the Student Council.

2.2 TEACHING, LEARNING AND EVALUATION

2.2.1 Student Enrolment and Profile

- Admission as per university norms on merit basis.
- Wide Publicity to the courses, admission

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G. M. Momin Women's College

	<p>procedure, fees etc. through prospectus, website, TV Network, Newspapers, brochure etc.</p> <ul style="list-style-type: none"> • 50% seats allotted to Muslim students as the institution has minority status.
2.2.2 Catering to student diversity	<ul style="list-style-type: none"> • Institution exclusive for Women. • Remedial classes for slow learners and additional facility for advance learners. • Govt.'s reservation quota for differently abled followed.
2.2.3 Teaching –Learning Process	<ul style="list-style-type: none"> • Free internet access to students to facilitate learning. • Participatory learning methods like power-point presentation. • Field/Industrial visits provided for practical knowledge.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Selection of qualified teachers by following proper procedure i.e. advertisement and through Selection Committee. • 13 faculties with Ph.D. and 10 with M.Phil. • Teachers encouraged participating in refresher courses and Orientation programmes.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Continuous evaluation process followed. • Evaluation Process made known to stakeholders through prospectus, website, notices etc. • To ensure fair conduct of exams, there is provision to appoint Moderators and external examiners to check 10% of assessed papers.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Students achieved some university top ranks • IQAC has set mechanism to monitor students' learning. • Attendance monitored to assess students' interest in academic activity.
2.3 RESEARCH, CONSULTANCY AND EXTENTION	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Formation of Research Committee with Society's President as Chairman. • Research lab in Zoology recognized by Univ. of Mumbai, three depts. recognized for research and three faculty recognized as Ph.D. guides • Faculty guided 17 M.Phils and 3 Ph.Ds

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2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Several minor research projects operated during 2008-2013. • Getting funds from UGC, Management members, Well Wishers etc. • Principal's special research award initiated to encourage research.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Laboratory equipment and Wi-Fi internet facility available for research • Provision of special leave and registration fee for conferences and seminars by the institute to promote research activities.
2.3.4 Research Publications and awards	<ul style="list-style-type: none"> • Good no. of publications in peer reviewed journals and Institute publishes Urdu Journal named Adabi Karva. • Participation of Faculty in seminars/conferences encouraged
2.3.5 Consultancy	<ul style="list-style-type: none"> • Informal Consultancy Provided • Structured mechanism to promote consultancy yet to be introduced.
2.3.6 Extension Activities and institutional Society Responsibility	<ul style="list-style-type: none"> • College received the best NSS unit award from the Govt. of India; Prof. Anis Choudhary received Indira Gandhi National Award in 2008 by Govt. of India as best NSS Programme officer and Prof. Jayashree Thakre awarded Best Extension Education Teacher award in 2007-08. • Nearby slum-area adopted by NSS Unit and 10 day Camp held. • A number of outreach programmes like Blood Donation Camps, Tree plantation, water conservation, communal harmony through NSS and Extension Education Unit. • Two NSS volunteers received the best NSS student volunteer award of the Thane dt. and one student awarded the best NSS volunteer of Univ. of Mumbai. • College received the Best Extension Unit award twice from the Univ. of Mumbai.
2.3.7 Collaborations	<ul style="list-style-type: none"> • MOU with Technology Centre of Thane. • Collaboration with Azam campus of Pune Univ.

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2.4 INFRASTRUCTURE AND LEARNING RESOURCES

2.4.1 Physical Facilities	<ul style="list-style-type: none"> • Shared campus with other educational institutions of KME Society • Adequate classroom and laboratory facilities • Auditorium and Fitness center with modern gadgets available • Laboratories for PG classes need to be strengthened
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Open access system with Internet and reprographic facilities • Access to e-publications through UGC resource network center • Need of supplementing research journals and latest books for Masters' programmes • Need to extend the space for library
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Interactive panel and LCD projectors provided in some Class rooms • Wi-Fi facility in IT laboratory, Library and Staff Room • MKCL services provided by Univ. of Mumbai used for the enrollment of students and for examination purposes
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Maintenance of common area in the shared campus needs to be improved • Adequate funds need to be ear marked for maintenance
2.5 STUDENT SUPPORT AND PROGRESSION	
2.5.1 Student Mentoring and support	<ul style="list-style-type: none"> • KMESWAAC (Alumni association) established in 2001 supports students in several ways • Provision of fee payment in installments, fee concession and grant of various types of scholarships • Medical assistance provided by way of medical check-up and health insurance facility
2.5.2 Student Progression	<ul style="list-style-type: none"> • Student progression from UG to PG and PG to Ph.D. needs to be strengthened • Average pass percentage is above 85%
2.5.3 Student Participation and	<ul style="list-style-type: none"> • Students participated in various intercollegiate

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DR. ANITA K. K.

DR. M. C. Ardey's G. M. Momin

Activities	<ul style="list-style-type: none"> events and won prizes. College publishes the annual magazine named The Golden Harvest College taken up SEED (Socio Economic Employment Development) project to facilitate training of entrepreneurial skills
2.6 GOVERNANCE AND LEADERSHIP	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> Well defined vision and mission The Management and the Principal had a vision to ensure the quality of education Institution got ISO 9001-2008 certificate President of the Apex Body also interacts with the PG Students and alumni.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Committees constituted for developmental activities. Feedback from stakeholders analyzed and used for the improvement of institutional performance.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> Best Teacher Award constituted by the management to motivate teachers. Participative approach for implementation of various institutional programs. Teachers encouraged to participate in seminars/conferences and deputed for Orientation and Refresher courses to promote professional development
2.6.4 Financial Management & Resource Mobilization	<ul style="list-style-type: none"> Financial resources from State Government, Management and UGC Internal auditing being done
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> IQAC and ISO Steering Committee monitor the process for quality education. Introduction of value added courses
2.7 INNOVATIVE PRACTICES:	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> Rain harvesting and celebration of World Environment Day Environmental awareness and plantation activities through NSS
2.7.2 Innovations	<ul style="list-style-type: none"> Innovative club, Aspire club, Zoofun etc. formed to initiate innovative activities

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Principal

2.7.3 Best Practices

- Interactive teaching methodology initiated
- Annapurna Yojana initiated for creating awareness as well as income generation
- Instituting KME Society's Women Achiever Award
- Discernible urge for social responsibility

Section III: OVER ALL ANALYSIS

3.1 Institutional Strengths

- Good rapport with students and teachers
- Active student council
- Encouragement of entrepreneurial skills among students
- Committed management and faculty

3.2 Institutional Weaknesses

- 10% dropout rate of students
- Shared campus with limited scope for future development
- Conservative attitude of the parents
- Consultancy services to be initiated

3.3 Institutional Opportunities

- Introduce career-oriented courses to increase employability of women students
- Strengthen capacity building of young women leaders
- Build up collaborations with local and surrounding industries

3.4 Institutional Challenges

- To change the mind set of parents towards girls' higher education
- Placement and career counseling services need to be strengthened
- Interdisciplinary and innovative programmes to be introduced as per societal needs

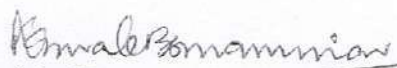
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Section IV :Recommendations for Quality Enhancement of the Institution

- Coaching center required for competitive examinations
- To introduce Masters programme in Management and add on courses under UGC scheme
- Need to improve P.G.and research laboratories
- Provision of transport facility by the management
- Additional Library space required
- Upgradation of IT tools
- Need to strengthen the research culture
- College may apply to the UGC for the status of College with Potential for Excellence
- NCC should be introduced and sports facilities and activities need to be strengthened

I agree with the  Observations of the Peer Team as mentioned in this Report.

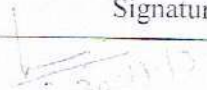

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Signatures of the Peer Team members:

Name	Designation	Signature
Prof. Hemixa Rao	Chairperson	 30-11-13
Prof.M.Vijayalakshmi	Member co-ordinator	M.Vijayalakshmi 30.11.13
Prof.J.Kackria	Member	J.Kackria 30-11-13
Dr. Ganesh Hegde	NAAC Officer	

Place: Bhiwandi

Date: 30-11-2013