



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	K.M.E. SOCIETY'S G.M MOMIN WOMEN'S COLLEGE
• Name of the Head of the institution	Dr. Nisar Ahmed Shaikh
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02522225957
• Mobile no	9892426872
• Registered e-mail	princy_gmmwc@yahoo.com
• Alternate e-mail	gmmwciqac2021@gmmomincol.org
• Address	Rais High School Campus Thana Road Bhiwandi

• City/Town	Bhiwandi
• State/UT	Maharashtra
• Pin Code	421302
2. Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Mr. Umer Farooque Khaleel Ahmad
• Phone No.	02512257150
• Alternate phone No.	
• Mobile	9323495770
• IQAC e-mail address	gmmwciqac2021@gmmomincol.org
• Alternate Email address	umerkhalil80@gmail.com
3. Website address (Web link of the AQAR (Previous	https://gmmomincol.org/aqar.aspx/#1621492615228-

Academic Year)	af91c410-aaf7
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gmmomincol.org/academic-calendar.aspx/#1575277361650-5aacaf23-09eefc26-d400

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.8	2004	03/05/2004	02/05/2009
Cycle 2	A	3.10	2014	21/02/2014	20/02/2019
Cycle 3	B++	2.84	2021	07/09/2021	06/09/2026

6. Date of Establishment of IQAC	20/07/2004
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7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany, Chemistry, Information Technology, Physics and Zoology	Star College Scheme	DBT	2016	58 lakhs
Institution	FIST-2018	DST	2018	50 lakhs
Institution	RUSA 2.0 component- 9 - Infrastructure grants to colleges	Central Government	2018	2.0 crore
Botany, Chemistry, Information Technology, Physics and Zoology	Star College Scheme	DBT	2019	22 lakhs

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	15
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* Online teaching methodology Training to all staff * G suite provided, webinars creating awareness about Plagiarism * Scholarship awareness, Feedback collected in groups * Guidance lectures were organised NAAC Peer team visit completed</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Institutional Email IDs for all staff members	Yes staff members were able to record the lectures and new features were used
Google group for all staff and students	Completed August 2021
Survey regarding availability of resources at home	Done
National level training	13-14 August 2020

programme on "hands on training in ict tools for teaching and assessment	
NAAC guidance Assessment and accreditation /AQAR submission /NIRF	23/10/2020 / AQAR 23-03-2021/ NIRF 08-03-2021
Gender related programmes	Three programmes were carried out National Webinar on Sexual Offenses Against women & children National Webinar Sexual harrasement at Work place and its dynamics in covid 19 Women's lets Discover our unlimited Self
Criterion 3 research related webinar	National webinar on Web resources for Teaching & learning 07-09-2021
Online audit ,offline audit of department	25-01-2021 to 29-01-2021 online audit
Preparation for NAAC peer team visit	Done
Update perspective plan	updated
Career guidance /competitive exam guidance/ soft skills /scholarship awareness/ virtual sports /yoga /	Online activities

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing council, CDC	03/04/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission

2021

20/01/2021

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	759
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	1617
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	598
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	493
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File Description	Documents
Data Template	View File

3. Academic

3.1	Number of full time teachers during the year	47
File Description		Documents
Data Template		View File
3.2	Number of sanctioned posts during the year	51
File Description		Documents
Data Template		No File Uploaded
4.Institution		
4.1	Total number of Classrooms and Seminar halls	27
4.2	Total expenditure excluding salary during the year (INR in lakhs)	214.17730
4.3	Total number of computers on campus for academic purposes	209

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution being affiliated to University of Mumbai follows the University prescribed syllabus for all programs run by the College. For effective curriculum delivery and implementation, the following steps are undertaken:

- Due to pandemic, lectures and practicals were conducted online during the academic year 2020-21 on Google Meet / Zoom platform.
- Departmental meetings are held regularly wherein workload and time table for next academic year is distributed to each teacher.
- All teachers are encouraged to prepare Unit Plan for teaching class and subject wise. All theory and practical classes are conducted according to the unit plan. After completion of syllabus according to Unit Plan, Review of Unit Plan is undertaken and signed by the Head of Department.
- Academic audit is conducted by Internal and External Academic Audit and ISO committee for effective curriculum implementation.
- Syllabus of each course is provided to the students beforehand to gain insight into curriculum
- Conventional classroom teaching is blended with ICT to make the teaching more learner-centric. Google Classroom, Google Forms, online teaching learning modules were used.
- Students are encouraged to attend seminars, visits, assignments, projects and present papers for curriculum reception.
- Internal examinations are conducted to achieve the course and programme outcomes.

Staff is encouraged to attend syllabus related workshops, Orientation Programmes, Refresher Courses for knowledge upgradation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution being affiliated to the University of Mumbai follows the University guidelines in preparing the Academic calendar.

- The Academic Calendar is prepared by the institution in collaboration with inputs received from teaching departments. It is usually prepared before the institution closes for the summer break. The Academic Calendar once prepared is updated in the Prospectus and displayed on the college website.
- The Academic Calendar provides information related to the academic, curricular, co-curricular and extra-curricular activities of the college.

- It consists of activities and events planned month wise by the departments of the college. Activities such as UGC Induction programmes for First Year students, seminars, guest lectures, and guidance lectures, workshops, Hands on training programs, competitions, field visits, study tours and excursions are included in the calendar.
- Continuous Internal Evaluation (CIE) is necessary to assess the learning outcome of the students of an academic year.
- The institution plans the continuous internal evaluation in accordance with the University guidelines.
- Continuous internal evaluation through assignments, projects, practicals and semester end examinations are conducted and respective schedule is informed to students through the calendar.
- In the year 2020-2021, continuous internal evaluation was conducted through online mode i.e. Google Forms, MCQ pattern and Mock tests.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gmmomincol.org/academic-calendar.aspx/#1575277361650-5aacaf23-09eefc26-d400

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

44

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability into the Curriculum

Our College understands and gives importance to cross cutting issues such as Gender, Environmental Sustainability, Human Values and Professional Ethics. Although these are covered in curriculum, activities of various committees also contribute to make aware and sensitizing students towards cross-cutting issues as described below:

1. **Gender:** The courses like Sociology, Literature, and Foundation Course directly or indirectly cover and address all Gender-related issues. Modules on Gender bias and Human rights, Rights to equality and non-discrimination, women entrepreneurship, values and gender sensitization are discussed in these courses. Topics like population growth, family welfare, human rights, women and child welfare are explained through various case studies. The Institute has active Women Development Cell, Gender Champion Committee and Arts Association which deal with sensitization on such issues. DLLE and NSS jointly sensitized over 457 students per year by working on regular activities viz projects and surveys. Population Education club, Survey Project- Status of Woman in the Society to promote and encourage students and staff for overall development through activities like webinar on sexual harassment at workplace and its Dynamics in Covid -19, The protection of women from domestic violence, sexual offences against women and children, Protection of women from sexual violence, Gender galaxy with many such programme on related issues.

2. **Environment and Sustainability:** The curriculum includes the Courses such as Environmental Studies and Foundation course. These courses are focused to create environmental awareness among students by emphasizing on issues related to the environment and non-renewable energy sources, ecosystems, bio- diversity and its conservation. Current problems of global warming, waste management and pollution are covered through case studies. The institute is proactive in sensitizing students towards environmental issues through activities like: Guest Lectures, guest lecture on World water Day, various competitions like slogan writing, poster making to create awareness related to Covid 19 and its prevention and protection, workshop on Solar based green energy solutions. The Institute also promotes ICT enabled teaching-learning processes. All these efforts help to progress towards being a green campus. The examples of cutting-edge information, latest inventions related to subjects are specifically mentioned by the teachers during their lectures in order to create the awareness.

3. **Human Values and Professional Ethics:** As a part of it, the Curriculum include the courses like Environmental Studies, Communication Skills, Business Communication and Ethics, Business Ethics, Organizational Behavior, Business Environment, Ethos in Indian Management and Corporate Social Responsibility. The importance of human values and professional ethics

are focused and emphasized in these subjects. In addition, conduct of certificate course on human values and ethics help students to understand the importance of the same. Pre-Placement training activities and mock HR sessions are arranged through placement cell of the college so that students are well-groomed and professional ethics are inculcated. Institute also encourages use of software to check plagiarism. All these efforts help our students to lead a value based and socially responsible life. Besides the curriculum, various other activities like Poster competitions, Power point competitions, Gender related and Legal Help awareness webinar, Certificate course on Entrepreneurship and communication skills, training to generate skills , webinar on Consumerism and financial literacy in Covid -19 times these all integrate cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are conducted by our college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	View File

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
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1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://gmmomincol.org/wp-content/uploads/2021/08/General-Feedback-Analysis_2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gmmomincol.org/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

605

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

409

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This academic year was a pandemic affected year. The entire Teaching Learning shifted from physical/ offline Teaching to Online Teaching. The institution assesses the learning level at the time of admission from previous year marks and the performance of student during lectures. Different programmes are organized for the learners of both types, Bridge courses, Remedial Coaching, Extra lecture, Programs organized like Quiz, Paper presentation, Motivational Talk, Guest Lectures, Webinars, Book Review, Participation in different online events organized by college of the parent body. Students were also guided on online etiquette. Maximum students have participated in different intercollegiate activity. Certificate Course, workshop, Essay writing. The conduct of lectures, practicals, programmes and examinations are Competition were also conducted for all students. The institution also adhered to the formative assessment in accordance to the University guidelines according to Bloom's Taxonomy followed by the teaching staff of our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution makes a conscious effort to use student centric methods such as experiential, participative learning and problem -solving methodologies to enhance and maximise effective student learning through a number of initiatives:

- The academic year 2020-2021 was entirely conducted through Online mode owing to the pandemic. The institution ensured that learning was facilitated at maximum level and continued student participation even through remote learning.
- Departments conducted guest lectures and guidance lectures on syllabus and syllabus related topics by inviting experienced resource persons for knowledge upgradation.
- Webinars and seminars were also organised by departments to make the learning process interactive.
- Hands on training were also conducted by departments for collaborative learning between students and teachers.
- Virtual tours and Online practicals ensured the participation and interest of students in the online mode.
- Competitions such as Essay writing, Creative writing, Slogan, Poster making , Online Quiz, Coronathon, Talk shows enabled effective learning of topics within and outside the syllabus.
- Certificate Courses, E-content material preparation by students, Videos designed by students also enhanced maximum learning.
- Research projects, students presentations, student related webinars were also organized through the online mode as part of problem solving methodology.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Blended learning is an effective way of facilitating learning in students and aids in better curriculum delivery in higher educational institutions. However, the academic year 2020-2021 witnessed a pandemic that changed the course of the educational system. The institution adhering to the norms of Government conducted and carried out academic duties through remote learning.

- Lectures, practicals were conducted through remote learning by using Google platform , ZOOM for teaching.
- Teachers were given a G suite login id and password to enable the use of Google Meet for conducting lectures and practicals.
- Students were instructed to download Google Meet and ZOOM on their digital devices for lectures.
- Teachers were given Hands on training on the usage of educational interactive platforms for conducting lectures, practicals, class tests, assignments and Quizzes.
- All teachers utilised ZOOM Google, Meet, Google classroom, Google Form to conduct lectures, conduct tests and assignments and Online examination.
- Teachers also used other interactive platforms such as Padlet, JamBoard, WhiteBoard, interactive educational Videos for effective curriculum delivery.
- Lessons were prepared in PPT, videos and recording to stimulate effective student interaction and learning which were uploaded in Google classroom for students.
- Teachers also prepared E content materials for effective teaching learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File

Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

540

File Description	Documents
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution adheres to the University of Mumbai guidelines for the conduct of internal assessment and evaluation.

- Due to the pandemic, the internal assessments were conducted entirely through the Online mode according to the University guidelines.
- All semester end examinations of the institutions were conducted through Online mode including self -financing courses.
- Self- financing courses such as BMS, BSC IT, Biotech, BSC ID, subjects such as Foundation Course and Paper 6 of TYBA that have Internal component conducted through assignments, presentation and Viva of students through Google meet.
- All practical examinations were also conducted through online mode.
- Google Forms were used for creation of question paper.
- Question paper consisted of MCQ with 4 options.
- In Semester I, III and V examinations, students were to attempt 40 questions out of 50 converted to 60/75/100 marks.
- Semester II, IV and VI examinations, students attempted all 50 questions converted into 60/75/100 marks.
- Mock tests were conducted for students to familiarize with the new examination pattern.
- Sample questions were shared with students to get an understanding of the online examination format.
- There was no reevaluation of unsuccessful candidates in this online format.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows the guidelines of University of Mumbai for conducting internal examinations. In order to ensure that examination related grievances are transparent, time bound and efficient, the institution undertakes the following steps:

- The internal examinations conducted during the academic year 2020-2021 were in online mode.
- Students were apprised about the online examination format through instructions by their Subject Teacher in charge, mentors and class teachers as well.
- Students were asked to fill a Google questionnaire asking details about the availability of digital devices for examinations, internet feasibility and their locational advantage.
- The institution had made arrangements for students to appear for online exam in the institution.
- Students were forwarded the link of the question paper 3 minutes before exam
- Students were constantly monitored by their respective subject teachers about any difficulty in opening or submitting the question paper.
- Students who were unable to submit their question paper due to technical difficulties were called to college immediately on the same day.
- Students appeared for their paper from the institutional computers
- Offline examination of the online exam format was conducted for students unable to attempt exam due to difficulties.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students are informed about the outcome in the orientation lecture. The Principal while addressing the students and parents communicates the vision, mission and core values of the institution. The outcome, specific outcome and course outcome are prepared keeping in mind the core values of the institution such as nurturing an atmosphere of academic excellence, innovation and promoting human values. Teachers communicate the outcomes of each course to the students for better understanding of students. Staff members of institution are involved in curriculum design and academic committees of University of Mumbai as members of board of studies, syllabus framing. These inputs are also considered in syllabus framing for incorporating course outcome. Faculty members (70%) attended syllabus revision workshops to understand the needs and outcome of revised syllabi and curriculum. Department of Zoology

organized syllabus revision workshop in collaboration with University of Mumbai in the institution wherein the programme outcome and course outcome was discussed by the members of BOS. The following programmes are offered by our college: B.A., B.Sc., B.Com, B.Sc. (IT), B.Sc. (Biotechnology), B.Sc. (Interdisciplinary Studies), BMS and PG courses in all faculties. BA is offered in six subjects and students graduate with two major subjects. B.Sc. is offered in five subjects with EVS, Electronic Instrumentation and Computer programming as applied component. Biosafety and Agricultural Biotechnology in B.Sc (Biotechnology) as applied component. Financial planning and Marketing for BMS students Specific Outcomes are evaluated through semester end examinations conducted by the College and University. In addition to examinations, various activities, workshops, seminars, group discussions, A Science graduate would be achieving proficiency in subject matter, getting familiar with problem solving methodology in the subject, availing research based projects, getting trained in effective communication skills and knowledge of computer operations. Similarly, a Commerce graduate would be expected to read and analyze balance sheet of different companies, understand business developments, commercial laws, levels of marketing and advertising. An Arts graduate will develop communication skills and creative appreciation of language and literature.

The institution also offers Post graduation in all faculties. The course outcome is slightly modified to enable the students to pursue doctoral degree or seek suitable employment. The post graduation primarily offers a deeper level of understanding in the respective subject, develop analytical and critical thinking skills and aim for doctoral research. Importance of physical, mental and emotional health of students and Happiness is looked into by all specially stressed upon by the Head of Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes, Course Outcomes and Programme Specific Outcomes are displayed on the college website. It is communicated to students at the beginning of the academic year. The curricular, co curricular and extra curricular activities of the departments are planned and conducted in accordance to the course and programme outcomes. Bridge courses, Certificate courses, Internal Assessments, Activities are conducted according to the course and

programme outcomes. The institution evaluates the programme and course outcomes through the process of semester end examination, class tests, assignments, case studies, projects and dissertations. The programme and course outcomes are prepared according to Bloom's Taxonomy. Course and Programme outcomes are attained through measurement of the attainment of outcomes followed by departments of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

484

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gmmomincol.org/wp-content/uploads/2021/08/General-Feedback-Analysis_2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
08	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
Innovation in our institution involves multiple activities to uncover new ways to do things,	

to identify the skill gap of graduates who wish to start their own business. The activities were conducted from the year 2013 but the Incubation Centre for these activities STREE (Success Through Research & Entrepreneurship Engagement) was established in 2017.

Objectives

- To inculcate leadership qualities, new ideas and develop research interest among the students
- To prepare youth to be self-reliant and lead a secured, dignified and respectable life
- To be the hub of innovative and high impact projects in social, educational, commercial and other domains in Bhiwandi town
- To help women consultants, budding scientists, fashion designers, software developer, photographers, etc.

The academic and research expertise of the college continually contribute to the innovation ecosystem. Various workshops like Pinnata cake making, Platform nest making, Golden tree making, Online app designing and Google form making were few of the activities conducted online during this pandemic year. The incubation is efficiently proved when the student learners of one batch become the student mentors of the other, thus the skill is transferred from student to student. The students are motivated by giving the honorarium and resource person letters. Once passed out they start their own business which could be done sitting at home in the current prevailing family conditions. Our own students acted as the Resource persons for all the workshops conducted this year through online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents

Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
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Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

With an aim of service to community and society, our College has set up various committees like National Service Scheme (NSS), Department of Lifelong Learning and Extension (DLLE), Bhiwandi Human Rights Forum (BHRF) and Women Development Cell (WDC). Our students have been trained through training programmes organized in the college to acquire the necessary attitude for community service, adequate skills and knowledge. This year all activities were carried out through online platforms using Google meet and Zoom.

DLLE have undertaken SWS (Survey on Status of Women in the Society) project to sensitize the community towards Gender equality. Online survey of women were carried out this year. Various workshops were undertaken under PEC (Population Education Club) of DLLE unit to create general awareness and entrepreneurial skills were also developed.

BHRF and NSS committees carried out Blood donation camps, Tree plantation programme, COVID awareness videos and articles were also made.

Various seminars, guest lectures, workshops, competitions are conducted in collaboration with WDC & NGOs (Majlis) for Gender related issues, knowledge and consciousness.

Students are involved with positive attitude to contribute towards social issues and community problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

820

File Description	Documents

Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is located on 4.9 Acres of land. There are two buildings of ground plus four storeys each which are comfortable, well ventilated and water efficient, safe and secure with good architecture.

Name of Building

Built up (Square meter)

Main Building

4128.70

Extension Building

2169.00

Total area

6297.70

Instructional Facilities:

Instructional Area

Number

Classroom

Lecture Recording room

24

01

Laboratory

21

Multipurpose Hall

01

Auditorium

01

Computer Center

02

01(computer laboratory on first floor under RUSA)

Central Library

01

The institution fulfills the norms specified by statutory bodies in terms of academic, administrative amenities.

Classrooms: The institution has 24 fully functional classrooms, well ventilated with adequate seating arrangement. All classrooms are ICT enabled with projectors and Wi-Fi facilities. Two portable LCD projectors are made available for emergency. One classroom is equipped with Smart board. One elevator is provided in main building facilitating the mobility of staff and students. Large classrooms of capacity over 80 are provided with sound systems permanently installed.

Laboratories: The institution has 21 laboratories for UG, PG and Ph.D. with ICT facilities. The laboratories are well equipped with instruments like UV-Visible spectrophotometer (Shimadzu), PCR machine, vertical and horizontal Laminar Air Flow and Fourier Transform Infrared Spectrometer.

One instrumentation center is established on second floor under RUSA grant.

Computing Equipment: The College has 209 computers with antivirus and internet facility. Wi-Fi is provided in the main building with 50 Mbps speed through 06 routers. Technical upgradation of all computers is maintained by our department of Information Technology. The language laboratory has 20 computers with Rosetta software.

Library Facility: The central library is well equipped with 17203 Book titles and 5179 Volumes.

Other Infrastructure:

Auditorium (capacity 600 students), Multipurpose Hall (capacity 100 students) has a set-up of screen and projector with cordless microphones, sound system of international standards and laptops. These are utilized for conducting seminars, presentations and various activities of the college. The auditorium is made available for functions of other schools and colleges in the campus, free of charges for Government functions, BNCMC, Tehsildar office and NGOs during noble public work, as an ISR. Air conditioned conference hall with ICT facility is available for conducting meetings.

Other Facilities:

- Book Bank System is available for needy students free of cost
- Photocopying and Stationery item facility for students and teachers is available within the campus at library and office
- Religious books
- Two Cafeterias in the campus
- AqueelMushtaque Fakhri Computer center
- Additional 3rd durubasera hall for conducting guest lecture
- Health care center
- Well-equipped fitness center
- Recreational facility- Common room, Yoga room, Prayer room and Incubation center
- Two reprographic machines are available in examination section
- Research Centre: College has 02 research centers in Zoology and Botany departments with well-equipped instruments
- Botanical Garden maintained by Department of Botany
- NSS: provided with office, computer and printer
- DLLE: provided with office, computer and printer
- RO filter is installed on the terrace and four water coolers are available

- Each floor and the surrounding premises of the college are installed with adequate fire safety devices and First aid boxes
- Hygienic canteen, common room, gymkhana with recreational indoor games, cycling facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

In our college, the students mostly hail from Muslim community. Though they are talented, they are often shy and not aware of the significance of career building or entrepreneurship. They also face a lot of socio-cultural constraints. This scenario is gradually getting changed due to various activities conducted by college. The institution provides adequate facilities for sports (indoor and outdoor games), fitness center, yoga and cultural activities.

Indoor Sports: Gymkhana room is provided in the extension building with Carrom Board including accessories and Chess Board. For Table Tennis one separate room is allotted with accessories.

Outdoor Sports: The institution has playground for outdoor games like Kho-kho, Running, Cricket, Badminton, Shot-put, Tug-of-war, Javelin throw and Dodge ball.

Fitness Centre: Well-equipped for the female staff and students with modern gadgets established in 2007 and also allows enrollment for ex students and community people. Full time instructor is available in the fitness center to train and guide the students:-

Equipments (Quantity)

Gym Cycle (2)

Leg Extension (1)

Rod (1)

Leg Press Machine (1)

Pec-Deck Machine (1)

Palet (8)

Inner & Outer Thigh Machine (1)

Lat Pulley (1)

Ankles Weight Set (4)

Adjustable Board (2)

Bicep & Tricep machine (1)

Gym Ball (1)

Total Hip Machine (1)

Shoulder & Bench (1)

Stepper Board (2)

Treadmill (2)

Dumbbells Set (16)

Height Measuring Stand (1)

Smith Machine (1)

Dumbbells Stand (1)

Twister (1)

Abkin pro (3)

Mirror (12)

Arm Curl (1)

Wrist Conditioner (1)

Elliptical Cycle (1)

Roman Chair (1)

Cultural Activities: Student council, Cultural Committee, NSS and DLLE organizes various competitions and also sends the entries in intercollegiate competitions. Teachers provide guidance, training to the participating students. Participants and winners in such cultural competitions are also appreciated and awarded in Annual Day Function.

College has adequate facility and infrastructural support for conducting intra collegiate, intercollegiate cultural competitions and events. It has infrastructural facilities like:

Fully equipped Auditorium with:- Permanent performing stage/ podium

Green Room and changing room facility

Permanent Sound/Amplifier/Stage Focus/Mikes System of international standards Battery backup for Mike and Sound Systems

600 Chairs, Poster Stands and Display Tables Three generators for power back up

Multipurpose Hall with Projector Screen facility, Sound System, ICT facilities

Additional third Urdu Basera hall with amenities

4. Musical Instruments like Drum, Manjira etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

109.37436

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The library is located on the ground floor of Extension building occupying an area of 2744 sq. feet with a seating capacity of 135 with 09 computers and internet facility for staff and students. The library has been divided into various sections, Reading Hall, Stack Area, Research and Reference Section, UGC Resource Center, Teacher's Reference Room, Issue/ Return Counter and Competitive Examination Section.

Our college library contains a rich collection of 21490 books, 83 Periodicals, 92 Bound Volumes, 349 CDs, 72 Maps, 11 Thesis, Online collection resources (N-List) 6000 + Online Journals + 31,35,000 + E books (INFLIBNET LIST), newspapers and Quran Read Pen, etc.

Following facilities and services provided in the library are:-

- Daily Home Lending Facility
- Syllabus of all subjects
- Old syllabi

- Barcode identification
- Old Question Papers of previous examinations
- Project guidance
- C.D. Lending Facility
- Book Bank Scheme
- INFLIBNET N-LIST membership
- Scholar cards
- Career Guidance
- Reprographic Service
- Newspaper Clippings
- Internet Browsing Guidance

Library is being automated using SWIRL 4.3 version Reg.No.1028 G270608 2008 installed in the year of 2008 with bar-code and circulation activities were managed through the software. Users can search the books in the library's collection through OPAC ONLINE PUBLIC ACCESS CATALOGUE. The books can be searched by Title, Author, Subject, Publishers, etc. Library is provided with User Tracking facility for the students.

Following are the details of the ILMS.

Name of the ILMS Software

Nature of automation (fully or partially)

Version

Year of automation

KOHA Ubuntu MATE

Fully

18.11.02.000

2019-2020

Fully

19.11.02.000

2020-2021

The Integrated Library Management System (ILMS) is an automated package of library services that has several functions. It offers following services:-

- Automated library visitor/ user tracking
- Different types of search engines
- Searches by author/ title/ subject/keyword
- Book Tags, ID card and Barcode generation support
- Flexibility in circulation policy defining
- Different policy for different member types and different material types
- Special policy allotment to special members
- Web OPAC
- Assistant in accessing E resources

Add & Edit Books/ Non-books: This function allows entering information about new book, class number, author name, classification number, subject & branch. Non books entry refers to CDs & DVDs.

Issue/ Receive books: All Books are bar coded. This helps to reduce the transaction time for 'Book Issue' and 'Book Return'.

Add/ Edit User: This allows the Librarian to add users like Alumni, Guests and other stakeholders.

Search Engine (OPAC): OPAC (Online Public Access Catalogues): As soon as new books are purchased and processed, their bibliographic description is added in the OPAC.

Reports: Various reports required by the Librarian can be generated using this function.

Annual Stock Verification: It generates the report for number of books available, issued, returned and purchased per year.

Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Library collection details

Title

Quantity

Rare Books

02

Encyclopaedias

47

Handbooks

127

Dictionaries

210

News papers

09

Magazines

23

CDs, DVDs

351

Thesis

11

Reference Books

10898

Text Books

4385

Journals

60

The library has 02 rare books (Turut, MasnoonDuwavein)

Other knowledge resources: Institute has subscribed to N list through which e-journal and e books are also available.

E-Journals (Fulltext)

American Institute of Physics (18 titles)

<http://journals.aip.org/>

Annual Reviews (33 titles)

<http://arjournals.annualreviews.org/>

Economic and Political Weekly (EPW) (1 titles)

<http://www.epw.in/>

Indian Journals (180+ titles)

<http://www.indianjournals.com/>

Institute of Physics (46 titles)

<http://iopscience.iop.org/>

JSTOR (2500+ titles)

<http://www.jstor.org/>

Oxford University Press (206 titles)

<http://www.oxfordjournals.org>

Royal Society of Chemistry (29 titles)

<http://pubs.rsc.org/en/journals?key=title&value=current>

H. W. Wilson (3000+ titles)

<http://search.ebscohost.com>

Cambridge University

Press (224 titles) [2010-2016]

<https://www.cambridge.org/core>

E-Books

Cambridge Books

Online (1800 titles)

<https://www.cambridge.org/core>

E-brary (125000+ titles)

<https://ebookcentral.proquest.com/lib/inflibnet-ebooks>

EBS CoHost-Net

Library (936 titles)

<http://search.ebscohost.com>

Hindustan Book

Agency (65+ titles)

<https://portal.igpublish.com/iglibrary/>

Institute of South East Asian Studies (ISEAS)

Books (382+ titles)

<https://portal.igpublish.com/iglibrary/>

Oxford

Scholarship (1402+ titles)

<http://www.oxfordscholarship.com/>

Springer eBooks (2300

titles)

<http://link.springer.com>

Sage Publication

eBooks (1000 titles)

<http://knowledge.sagepub.com>

Taylor Francis

eBooks (1800 titles)

<https://www.taylorfrancis.com/>

My library-McGraw

Hill (1124 titles)

<https://ebookcentral.proquest.com/lib/inflibnet-ebooks>

World -ebooks

Library (30,00,000 titles)

<http://community.ebooklibrary.org/?AffiliateKey=WEL-NDL>

South Asia

Archive (though NDL)

<http://www.southasiaarchive.com>

Title

Author

Publishers

Year of

Publication

No. of copies

APHA-

Standard Methods For The Examination of Water & Wastewater

Ed. Eaton Andrew D

Centennial Edition

2005

1

Merck Index -

An Encyclopedia of Chemicals, Drugs, & Biologicals.

14th edition

Ed.O'Neil

Maryadele

Merck &Co,Inc.

2006

1

Principles of Instrumental Analysis

5th edition

Skoog, Douglas A; Holler, F. James ;

Nieman, Timothy A

Thomson

2005

1

Principles of Instrumental Analysis

5th edition

Skoog, Douglas A; Holler, F. James ;

Nieman, Timothy A

Thomson

2005

1

Mysore: Gazetteer Compiled

for

Government 1897

Rice, B. Lewis

SSDN Pub.andDist

2014

2

Gazetteer of Baroda State 1923

Desai, Rao Bahadur

SSDN Pub. And

Dist

2014

2

Almora: Gazetteer

Walton, H.G.

SSDN Pub. And

Dist

2014

1

Gazetteers of Bombay Presidency (CD)

Campbell James M

Govt. of

Maharashtra

--

1

Gazetteer of Bombay Presidency: History

of Gujarat

Campbell James M

SSDN Pub. And

Dist

2013

1

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.69643

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the year 2020-2021, all the lectures and practicals were conducted online via Google Meet app or Zoom app. The Department of Information Technology conducted practicals through various mobile apps and websites, such as C# Shell (C# Offline Compiler), Kahoot, Sketchware, Terminal Emulator, Python3, Coding C, Make it true, Logic Gates Simulator, Coding C++, Flowdia Lite, SciCloud, 8085 Ultimate, RStudioCloud, TurboC, Java N-IDE, LearnHTML, etc.

184 computers were maintained with speed 100 Mbps from UnigroInfranet Provider. 25 RUSA Computers were added in the month of March 2021 making the total to 209. Total 18 Wi-Fi routers were established so as to make the main college building and extension Wi-Fi enabled. All registration and feedback mechanism of the events were done online via Google Forms. E-Contents made by various staff members were uploaded to their respective Google classrooms. Due to pandemic, all the money transactions were done through 'Google pay app' or 'Phonepe app'. Online payment was also done through PFMA. Virtual Events conducted by various Departments were uploaded on various YouTube channels of the college. YouTube live sessions were also held. Certificate e-copies were distributed.

Keeping with the times and advent of technology, IT facilities of our College are regularly updated as per requirement. Our IT staff regularly updates the college website. An Internet Broadband connection line was established in the year 2012 with 5 Mbps speed. From the academic year 2013-2014, AqueelMustaqueFakih Cyber Centre, K.M.E. Society took the responsibility of Internet Connection, with speed range between 20-30 Mbps. In order to get uninterrupted service, from 2014-2015 cyber centre provided Wi-Fi with 50 Mbps speed. From the last year i.e. 2019-20 we have installed a second broadband connection from the service provider 'UnigroInfranet'.

Admission process is online from 2016-2017. The college has installed 'admi' software for online admissions. The software also provides assistance for payment of fees and generating receipts.

Digital display of all notices and current events is done regularly on the large screen at the entrance and also uploaded on college website by the website committee; online student feedback is collected. CCTV cameras (107) are installed in all the classrooms, library, auditorium, seminar hall and corridors for safety. The teachers use ICT facilities for teaching learning purposes; Projectors, computer facilities and sound systems are available in all classes and are used by staff. Smart board is available on the fourth floor of the main building for interactive lectures. The college is also well equipped with a lecture recording room used for recording lectures and making educational videos. The software 'Tracmark' is installed on computers provided by the University for OSM. Bluetooth devices for ICT teaching are used, free Wi-Fi, free internet usage allowed for students.

A team of 2 Technical personnel ensures that the IT infrastructure is always in operational condition. Tally software is used in the office for accounts purpose. The annual maintenance of computers is done by a cyber centre run by our management. Wireless access points on the campus are available. The college has an infrastructure of 184 Desktops Systems and 03 Laptops. There are three computer laboratories for students' practicals, dedicated exclusively for B.Sc.IT and M.Sc.IT course and One computer laboratory is for other field student's practical work. A computer Centre with 25 computers sanctioned under RUSA. Language laboratory has a computer set up. Every laboratory maintains a complete record of the equipment such as Dead stock maintenance and Utilization register. The Bar code system is deployed in the library for issuing of books. NPAVSecurity antivirus software installed on all computers. Most of the administrative processes are now digitized by the University of Mumbai such as online affiliation, question paper, scholarship, marks entry, hall tickets, declaration of result and enrollment. Our admission processes, display of merit list, registration for conferences, grievance and redressal and declaration of results are done through the college website. Even ordering of library books is online.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

209

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. \geq 50MBPS
--	------------------------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

114.08930

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college provides adequate academic, physical and support facilities. In order to ensure their maintenance and optimum utilization, various systems and procedures are established so as to benefit all the stakeholders.

1. Maintenance of Physical Infrastructure and Support facility: College has established College Development Committee, House Keeping Committee, Purchase Committee, Repair and Maintenance Committee, Gymkhana Committee, Fitness Centre Committee, Library Committee, Disaster Management Committee, E-waste Management which ensures the maintenance of physical, academic and support facilities. Committee activities are carried out in a planned and systematic manner as per the standard policies developed by the Institute.
2. Routine Maintenance and Utilization:

Routine cleaning, dusting, sweeping and mopping is done on daily basis or twice if required and is monitored by House Keeping Committee. Complaints are registered in the office and forwarded to the concerned person. The institute has workforce of Electricians, Carpenters and Plumbers for maintenance

3. Preventive Maintenance:

- Air Conditioners and Generator: Maintenance is outsourced.
- Fire Extinguishers: Every year refilling is done immediately after the expiry date. Used and empty fire extinguishers are immediately refilled. Maintenance and purchase records for the same are maintained by the laboratory assistant. Fire audit is done every year.
- LCD Projectors and Computers: Maintained by technical staff of Information Technology Department and our cyber center.
- CCTV, lift, RO water filter: Institution has installed CCTV cameras at prominent places. Annual contracts for maintenance of CCTV, elevator, RO water filter are made.
- Pest control in the building is carried out regularly

4. Maintenance of Laboratory/ Library/Sports facilities:

The records of utilization of all the equipments are maintained in the log book in each laboratory. Applicable safety instructions are displayed in the laboratory.

Skilled personnel from the manufacturing company are called for repair and maintenance of sophisticated instruments. Some of the instruments are maintained by our laboratory assistants trained through trainings/workshops organized in our institute and outside in instrumentation centers. Yearly stock verification is done by laboratory assistants, attendants and library attendants. Laboratory assistants maintain the equipment and safety devices. Proper display of safety rules DO's and DONT's and records of maintenance services are in place. Proper disposal of wastage in the laboratory is taken care. If some liquid has to be disposed, the laboratory assistant sees to it that it is neutralized before disposal.

There is a proper drainage system for waste water. Fire extinguishers and First -aid box are provided in each laboratory and on each floor.

Maintenance and utilization of Class Room facilities:

Class rooms are equipped with required teaching infrastructure, fixtures, ICT facilities
Utilization of Class rooms is as per timetable of the college.

Horticulturist is hired to maintain the garden from time to time in addition to our efforts at gardening. Website is maintained by IT staff under the guidance of Principal and IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

221

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

531

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

531

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for

E. None of the above

timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

163

File Description	Documents

Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is considered to be the backbone of the college supporting the students. Every academic year, seven students from each class are chosen to represent their respective classes for the functioning of various college committees based on their academic achievements and interests. These students serve as the student council's representatives in various activities. Their views and suggestions are crucial to the operation of committees such as IQAC, cultural committee, NSS, DLLE, Scholarship, library committee and sports. The presence of an IQAC representative greatly aided the college's academic and administrative performance. Student feedback serves as a benchmark indicator for the institution's numerous academic and administrative operations. According to NAAC criteria, students offer feedback referred to as SSS requested.

One of the main pillars of the college is NSS with the strength of 300 student volunteers, a colossal unit under the umbrella of Mumbai University, dispensing heterogeneous and diverse activities by NSS cell of the college. One of the greatest contributions has been the Feeding of Migrant workers during lockdown and Mask Making (distribution of 5000 masks made by student volunteers). To provide social awareness, our NSS cell organized Self-Awareness Programme on Covid-19, Blood Donation Camp, Poshan Pakhwad, Parakram Diwas among other events. Principal, Programme Officers, were directly in contact with NSS Leaders and class representatives and held meetings regularly.

The DLLE unit is also a very notable unit in terms of organising community, college and University level events to empower students with education, entrepreneurship skills, career orientation, and the essence of societal responsibility. DLLE Projects instil a sense of freedom and responsibility among pupils, orienting them toward a successful life. DLLE unit conducted Online institutional workshop on Rural Entrepreneurship Development Cell (REDC) organized by Mahatma Gandhi National Council of Rural Education (MGNCRE) in collaboration with DLLE, University of Mumbai. Awareness created for COVID 19 Pandemic and Preparation of Hand sanitizers and distribution of it in common public was carried out during lockdown of Covid Pandemic. Students were given different projects on their interests like CP - CAREER PROJECTS in which students select career of their own choice, interview individuals with the same career and prepare pamphlets, charts and posters with their findings. Some of the careers chosen were Professor, Teacher, Architect, Business, Beautician, Chartered Accountants, Fashion Designing, Tailoring, etc. Prizes were given to best poster. SWS - Status of Women in Society- The students registered under this project carried out survey of 40 girls and analyzed it statistically. The areas covered were G. M. Momin Women's College,

Wajam Mohallah, Gaibi Nagar, Dargah Road, Patel Mohalla, Raojinagar, Zaitoonpura, Kaneri, Khadipar, etc. The entire questionnaire was prepared online and filled online through google forms. APY – Annapoorna Yojana: Objectives of this project are to prepare the students to be independent, to orient students towards constructive and inventive role and to provide them with skills of entrepreneurship. Our student managers sold items online such as cosmetics, jewellery, botanical instruments, Hand Purse, Fabrics, Pen and Pencil holder, Notebooks, Scale, watches, etc and food items likecupcakes, saanan, noodles, aloo chaat, panipuri, cutlets, bread pizza, guava juice, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is quite active and keeps in touch with the college on a regular basis through meetings and programmes and maintains a close relationship with its alma mater. Its recommendations and feedback assist the college administration in improving the

quality of instruction. It holds regular, formal and informal meetings with stakeholders to learn about their perspectives and discusses them with management and the principal in order to maintain and improve quality for the institution's development our ex-students are the backbone.

On many occasions, students excelling in academics or extracurricular activities are invited as guests from their alumni for interaction. Ex-students are also welcome to participate in our community service initiatives through the NSS Unit and the Extension Education Unit. Alumni of the institution constitute the IQAC. Aspirant alumni register through 'Registration Relationship Form' and make a voluntary payment to join the alumni organisation. Office bearers are nominated and chosen from among all registered members. In addition, our graduates have a five-year registration.

The Alumni Association's major goals are to:

1. Organize Fundraising activities such as the Alumni Mela, Exhibition-Cum-Sale, and cultural events for the college.
2. Conduct guest lectures, career counselling sessions, and workshops for current students.
3. Contribute to the institution's growth through fellowships, soft skills training, recommendations, mentoring and facilitating placement opportunities.
4. Facilitate interaction with the community regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution being an exclusive women's college, is serving its best for empowering middle and lower middle class women sector. It aims to cater to the needs of women students belonging to diverse socio-economic background and cultivates moral, intellectual, spiritual, social, emotional and all round development of its students. It offers both UG and PG programs in different courses with different combinations. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff and students according to the changing academic and social environment.

Our Vision:

To Kindle the Light of Knowledge

Our Mission:

To empower students, especially of the middle and lower middle classes and mould them to be socially, culturally, economically, environmentally, morally responsible and physically fit, so that they are able to face the challenges ahead with confidence and courage.

The Governing Council (GC) is the executive authority and exercises general supervision and control of the affairs of the college. Principal and teacher representatives from the college are on GC. The department and its committees form the basic/grass root level bodies -the micro level structure for the smooth implementation of the staff council directives and content specific curriculum transactions. Departments-in-charge meet the Principal, who usually participates in departmental meeting and activities when required.

The college has a Staff Academy, Grievance Cell, Students' Council which represent the issues and welfare of their respective bodies to the authorities. They provide informal feedback. Interaction with students is a continuous process.

The management also motivates teachers and students to undertake research projects. High-quality teaching-learning through innovative methods is emphasized for high academic achievement that is also linked with successful careers for students. The staff and administration work zealously to comprehend and articulate rapid changes in the academic structure & functioning of the college. New infrastructure and equipment, renovation of laboratories, training of staff etc. have been facilitated for successful implementation in the college system. Excellence is also promoted by honoring deserving students with scholarships to the needy and meritorious students. The Management, Principal and Staff work in complete unison with each other, in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organogram of the institute shows effective decentralisation of management. College's vision and mission define the distinguishing characteristics of institutions that address the needs of students and the society that they seek to serve. The college believes in decentralised and Participative management and governance. Governing Council has members from industry and academics. The presence of students and faculty in various committees reflects the participative management approach of the institute.

The institute encourages decentralisation and participative management in various administrative and academic activities at different levels to implement and monitor policies, regulations, and guidelines. The college promotes participative management as committees manage all college operations constituted for academic and non-academic activities. Major committees comprise of teachers, and many include non-teaching staff and students as well.

Many of the processes in academics and administration that were centralised earlier are being selectively decentralised. This decentralisation has resulted in increasing the overall quality and effectiveness of the system.

The institute practices decentralisation and participative management, which is visible at all levels.

- While developing the institution's overall policies, the Governing Body gives the CDC and the Principal operational and academic freedom to develop and implement appropriate mechanisms and procedures. As a result, guidelines and regulations related to admissions, timetables, attendance, examinations, discipline, training, library services, counselling, grievance redressal, and so on are developed at the Institutional level in accordance with the management's policies as well as the norms and requirements of statutory authorities.
- Department heads are empowered to run the day-to-day operations of their departments autonomously. They allocate workloads, plan Departmental activities, examine and suggest

the procurement of apparatus/equipment, set timelines for practicals and practical examinations, organise study tours, field excursions, and industrial visits, arrange for internships / on-the-job training in conjunction with faculty members.

- When making academic and examination-related decisions, the opinions of teachers and non-teaching staff are solicited and considered. Meetings of teachers and non-teaching staff are held regularly, and all pertinent issues are discussed. Staff members serve on Cells, as well as statutory, administrative, and examination-related committees. They are encouraged to take on leadership roles through planning academic, co-curricular, and extra-curricular activities and events.
- As key stakeholders, parents' perspectives are sought both informally and through the Parent-Teacher Association. Parental recommendations are taken into account and incorporated wherever possible.
- The IQAC oversees the entire operation of the institution and constantly offers ways to improve standards.
- The College Accountant is in charge of monitoring institutional finances, processing salary disbursement, and calculating taxes. Regularly, he also checks the institution's income and expenditures.
- The College Librarian has the authority to make Library decisions and allocate tasks to his support personnel.
- Through their involvement in the Students' Council, students have the opportunity to develop and improve their leadership qualities. They are also designated as a representative for various sports, co-curricular and extra-curricular activities.

The organisation of the program (Two Days National Level Hands-On Training Program In ICT Tools For Teaching And Assessment)

In the first general staff meeting of the college, teachers suggested organising a hands-on training program in ICT tools for teaching, considering the tremendous adoption of online teaching in recent times. The IQAC prepared and forwarded the proposal to the I/C Principal for final approval.

A committee comprising of the criteria in-charge and other staff members was formed to organise the program. The IQAC coordinator and convener of the program conducted meetings regularly to monitor the preparation for the program. The principal was updated about the progress of training program work from time to time. The combined efforts of the Management, Principal, Convener, Committee Members, Technical Team and Student Volunteers were fruitful in the successful organisation of an event of academic and organisational magnitude. IQAC organised the two-day National Level Hands-on Training Program in ICT Tools for Teaching and

Assessment on 13th and 14th August 2020. The program was a virtual event organised live on YouTube and Google Meet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes,

A well -defined perspective plan is place. The college has framed an action-oriented plan and strategies to reach the goal. It has identified its strengths and weaknesses. Valuable suggestions and observations made by the peer committee of previous assessment as well as audit committees are analysed and are implemented to the best extent possible. Compliance report is available.

Principal constitutes various committees to monitor these strategic points.

Academic calendar is prepared at the start of the session by the Heads of the department, committee coordinators and is submitted to the Principal.

Principal and IQAC members prepare and monitor the perspective plan for effective implementation of the various activities.

Aspects considered are as under:

- Students feedback
- Resources available
- Potential and strengths of departments
- Financial assistance available
- Infrastructure
- Commitment of principal and staff in the implementation of the plan

Students overall development

President of K.M.E society also looks into the matter and motivates the staff members to complete the task.

Physical fitness, health care, in- service training programmes to update skill and knowledge of faculty, enhance creativity of students and research attitude of the staff and students are considered for inclusion in the plan.

The objective was thus to act as a transformation centre, helping especially minority students to realize their potential, promoting research and overall development towards national progress.

Feedback Mechanism:

Feedback is an essential process and is needed to improve the efficiency of the curriculum. The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Curriculum development is planned by the Board of Studies and syllabus is provide by the University of Mumbai. The institution examines its teaching-learning process, operational structures and methodologies, and learning outcomes regularly. Feedback is taken from all the stakeholders concerning the teaching-learning and evaluation process at regular intervals. The responses are collected and assessed concerning various parameters. In the light of the collected feedbacks, college takes desired corrective actions and ATR is prepared.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gmmomincol.org/wp-content/uploads/2021/08/perspective-plan-2019-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college was founded with the vision of making higher education available to women, particularly those from the minority Muslim population and from economically weaker sections of the society, and of facilitating this through effective action. Our broad-minded forward-

thinking society envisioned, planned, and effectively executed the nowadays much-promoted concept of BetiBachao-BetiPadhao from the perspective of higher education for minority girl students a long time ago.

As a result, the development of this institution plays a vital role in educating Muslim girls while also contributing to the advancement of Bhiwandi and the nation as a whole.

GOVERNING COUNCIL:

The Governing Council (GC) is the executive authority and has overall supervision and control over the functioning of the college. The dedication of the management members to the cause of higher education and their active engagement in planning and development contributed to the institution's extraordinary expansion and stratospheric climb. The management and principal ensure that all staff members actively participate in implementing the policy statement and strategic plan—the Governing Council, via the Hon. The President of the Society shall administer, oversee, and monitor the institution's management and affairs.

COLLEGE DEVELOPMENT COMMITTEE: (CDC)

The College Development Committee (CDC) constituted as per the Maharashtra Act No VI of 2017 representatives are from academia, industry, community, IQAC, teaching and non-teaching staff. (Before that LMC was in existence)

The Governing Council and CDC have one meeting in each term of the academic year and thoroughly discuss and chalk out the action plan.

The CDC and IQAC are vital in the planning, monitoring, and evaluating administrative and academic procedures. The principal is in charge of putting policy decisions made by the GC and CDC into action.

PRINCIPAL:

The principal is the Head of the Institution, the Chief Executive and the Administrator of the institution who governs and maintains a congenial and academic atmosphere. He oversees the general operation and has authority over academic, administrative, and financial matters to promote the institute's growth. The principal, in collaboration with the employees, puts the management's decisions and policies into action. The principal, in collaboration with CDC members, the IQAC coordinator, and the heads of departments, develops an action plan for execution.

INTERNAL QUALITY ASSURANCE CELL (IQAC):

Established in the academic year 2003-2004. The quality assurance processes are as under

- Academic growth and excellence
- Monitors and reviews all college operations
- Prepares reports, analyses, and writes future plans for the college
- Collects feedback from stakeholders, analyses it, and takes appropriate action
- Works to encourage research culture in the institution
- Encourages staff to get a PhD, publish research articles, apply for research projects, and adopt student-centred and creative teaching approaches.
- Conduct workshops/seminars for students and faculty to improve quality
- Communication of various quality metrics to all stakeholders
- Documentation of the college's different programs/activities leading to quality improvement

HEAD OF THE DEPARTMENT (HOD):

- The primary responsibility of the Head of the Department is to offer excellent academic leadership.
- they monitor and control departmental operations and report directly to the principal
- They are overall accountable for the department's academic success and growth
- They manage workload in a fair, flexible, and productive manner.
- In charge of introducing novel teaching approaches.
- Responsible for ensuring that the correct curriculum is taught to students and that it is finished within the time frame specified by the department staff with a good teaching plan
- Reviewing the teaching-learning plan regularly
- Encouraging and promoting professional development through different activities
- Taking care of the departmental equipment and accessories
- Purchasing laboratory equipment, chemicals, glasswares, specimens, keeping records of academic activities, other activities conducted through the department

- Recommending the acquisition of books on their topic for the library
- Ensure yearly physical inspection of equipment in the department
- Check on the department's requirements and suggest them to the principal
- They are in charge of enrolling students in their department.
- Responsible for conducting all the practicals as per the syllabus and conduct of University Examinations
- Assisting the principal in all administrative affairs
- Keeping track of purchases and student needs

COMMITTEES:

Various committees have been constituted at the college to guarantee the smooth operation of the institution. The institute has several committees in place to carry out academic, co-curricular, and extra-curricular activities, each with well-defined roles and responsibilities. Members of these committees meet as needed, and meeting minutes are kept. All actionable tasks are assessed for progress at the next meeting; approvals are followed up on and transformed into actionable items. A few Institute-level committees are listed below:

- Admission Committee
- Research & Development Committee
- Internal Complaints Cell
- Examination Committee
- Internal Quality Assurance Cell
- Internal Academic Audit
- ISO Committee
- Mentor Committee
- NSS
- DLLE

Committees are made up of teaching staff who are responsible for their given responsibilities. These committees aid in the smooth operation of the institution and the development of the students' whole personalities through skill development programmes. Committees meet regularly to review various agenda items and concerns and to debate their resolution.

File Description	Documents
Paste link for additional information	Nil

Link to Organogram of the institution webpage	https://gmmomincol.org/wp-content/uploads/SSR-Documents/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The various welfare schemes are as follows: 1. Medical Allowance 2. Educational Allowance 3. Maternity benefits as per norms 4. Child Care leave 5. Leave Travel Concession 6. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. program. 7. On campus medical facilities 8. Employees' Welfare Fund . The following facilities are also provided to employees for efficient functioning : 1. Medical leave 2. Yoga training 3. Counseling. 4. Wi-Fi facility. 5. Workspace 6. Computing facility 7. Canteens 8. Identity cards 9. Sports facilities 10. Gym is also accessible for the female staff.

11. Staff quarters available at affordable cost.

12. Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.

In Covid-19 Pandemic the teaching and non teaching staff or students visiting college for purpose are provided with thermal scanning and Oxygen level checking at the entrance of college gate to insure the norms laid by the University and Government time to time.

The non-teaching staff were provided with mask,gloves and safety goggles to ensure the proper safety of the staff.

The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
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6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching and non-teaching is distinct. The University has introduced a Point-Based Appraisal System (PBAS) for teaching staff as part of the Career Advancement Scheme (CAS) 2010.

The institution has implemented a Performance Appraisal System for teaching personnel in accordance with UGC regulations. Teachers may apply for promotion if they fulfil the minimum API scores by submitting an application and the requisite PBAS proforma as per the UGC-CAS guidelines.

Teachers keep records of their teaching, examinations, college work, research, and projects to calculate API scores. In accordance with UGC Regulation 2010, IQAC serves as the documentation and record-keeping cell, including support in preparing the API criteria-based PBAS proforma using the UGC's indicative template.

In order to facilitate the process, all teachers submit the completed PBAS proforma to the IQAC yearly. Staff fill out the API, which is then reviewed by the HOD and sent to IQAC. IQAC validates each staff member's Academic Performance Indicator (API) and PBAS forms in

accordance with the UGC's specified guidelines. The API and D1 (Confidential) form is filled in by the staff every year, verified by the HOD and submitted to the principal.

Principal observes keenly every staff for his/her work and collects information through self-appraisal forms of the faculty members, IQAC, through HOD, coordinator of various committees, through informal/formal feedback from students through suggestion boxes, students meeting and ensure that the information is communicated to the staff and also to management. Achievement forms collected every year. The management has instituted "The Best Teacher Award" given once in two years on teachers' day to motivate teachers. Teacher diary with their daily reports helps in filling promotion documents. Certificates of appreciation are given to non-teaching staff for their performance as Employee of the year.

When a staff member is eligible for the Career Advancement Scheme and meets all of the requirements, the IQAC proposes the case to the University through the principal. The IQAC screens and scrutinizes Performance Based Appraisal System Forms for such staff employees before validating them. The subsequent promotion is accomplished through score verification, management recommendation, and personal interviews conducted by a panel formed in accordance with University standards. The committee forwarded the issue to the Joint Director, Higher Education, Government of Maharashtra for Pay and Grade Fixation.

Those who are not fitting in the above API-PBAS fill up D1 & D2 forms. Based on these forms, their confidential report is submitted by the Head of the department to the principal. The same is recorded in a personal file.

The UGC-regulated Career Advancement Scheme does not apply to non-teaching personnel. It is a time-bound promotion.

IQAC analyses the teaching learning workload completed by the teachers as well as research activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200

words

Regular internal and external financial audit is carried out every year. In the beginning of the academic year budget allocation is done by CDC, Principal and Non-teaching staff and submitted to management for approval and accordingly expenditure is done. Statement of expenditure is maintained and six monthly and annual reports are prepared for account purpose and submitted to management which is required as per the procedure. Aided and Un - aided sections are separately maintained by the department wise clerk appointed. External auditor (M.M. Arshiwala, C.A.) carry out regular audit with the help of financial statement of the college including books of accounts, vouchers, statements etc.

Regular audit is done every year, last audit of 2020-2021 was done. The University, UGC, State government audits are carried out as per the norms laid down by agencies time to time .UoM, UGC authorities carry out the audit of all the funds forwarded to college under different scheme. Department of Higher Education carry out the audit of Teaching and Non-teaching salary by Government auditor as per the norms.Star college fund has separate account and payment is done through PFMS site, audited separately by external auditor C.A. (M.M.Arshiwala) and utilization certificate uploaded for the fund allocated .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during	No File

the year (Data Template)	Uploaded
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6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College Development Cell and Management has an annual planning and budgeting process for appropriate and proper utilization of resources. We have aided and self-financed courses. For aided section, salary grants are available from Joint Director's office Government of Maharashtra. For unaided section financial resources are available from college fees collection. The fees collection is as per University norms. Minor and major research project grants, sponsorship for workshops from philanthropies, Star college scheme, Department of Biotechnology Ministry of Science & Technology, Govt. of India and UGC, funds from FIST, RUSA are the other resources to generate the funds for different purposes. A proper record is maintained for the aided and self-financial courses. The funds are utilized for approved academic and administrative expenses as per norms laid down by the Government. Adequate funds are utilized for the development and maintenance of the infrastructure of laboratories and classrooms. Salary of teaching and non-teaching staff appointed for self-financing courses is paid through collection of fees as well as by the management. Centralized functional purchase committee ensures transparency, quality and cost effectiveness in purchases. The requirements of laboratory equipments, chemicals, are submitted by HOD to the Principal. Hon. Gen. Secretary of the society sanctions the requirements and purchase is done through minimum quotations as per norms prescribed by the government. Librarian, laboratory assistants, accounts clerks keep an update of records of the expenses. Separate accountant is appointed for self-financing courses to maintain accounts. For day to day expenses (mainly operational expenses) petty cash accounts are maintained and the account settled weekly. Star college scheme of DBT maintains separate account for recurring and non-recurring grants. The requirements are submitted to co-ordinator through HOD and to the Principal. Purchase under RUSA Funds is made after sanction by RUSA purchase committee. Bank passbooks are updated regularly and the accounts are audited by the external auditor MrArsiwala (C.A.). All government funds are utilized through PFMS portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is established in academic year 2003-04. The contributions of the IQAC in the quality assurance

processes are as under-

- Academic growth and excellence.
- Monitored and reviewed all the activities of the college.
- Obtained feedbacks from stakeholders analysed and action taken accordingly.
- Prepared report, analysed and chalked out a future plan for the college.
- Worked statistically to promote research culture in the institution.
- Motivated staff to enrol for Ph.D.
- Conducted workshop, seminars for students and teachers to enhance quality.
- Various quality parameters were communicated to all stakeholders.

To assist our teachers and students to adapt to the current online learning environment, we upskilled them in online teaching and learning tools through virtual training programs and giving them access to cutting-edge learning management system.

Another initiative of IQAC was to maintain academic excellence which was done through an internal, external academic audit, ISO Certification and Logbook maintenance for teachers.

1. Online Teaching Enablement

IQAC, under each criterion, conducted online training programs for staff to keep teachers up-to-date with the current pedagogical tools, teaching methodologies & self-improvement programs. In addition, G-suite accounts have been given to all the teachers for the smooth conductance of teaching-learning and other administrative work.

IQAC also conducted national level virtual webinars, online hands-on training programs, and guidance lectures on improving the quality of teaching & education.

Health awareness training was conducted online to help improve the physical & mental wellbeing of women, this training was arranged in tandem with the ongoing pandemic and its adverse effects on mental health.

1. Online examination:

Since the pandemic outbreak, education has shifted online, and to a significant extent, in both schools and colleges throughout the world. Now 'online teaching and examinations' have

become the new normal. To avoid in-person contact altogether, our college has opted to conduct the exams online.

The examination committee conducted an online examination through a google form. The examination committee created a google form template and added respective teachers as a collaborator. Teachers then frame their question paper using a template sent by the examination committee. At the time of examination, the paper link has been sent to all the examiners, and they conduct exams through the google meet platform. The examiners have recorded attendance. The respective teachers prepared the mark sheet, which is then submitted to the examination committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

- The institution examines its teaching-learning process, operational structures and methodologies, and learning outcomes regularly. Members of the IQAC, ISO, and Academic Internal Auditors and the HOD supervise the teaching and learning process, and the institution has well-defined teaching and learning policy.
- Teachers prepare semester-wise teaching plans. Faculty employ appropriate learner-centred techniques. Internal auditors examine the matching of teaching plans, implementation, and completion of courses, which are subsequently assessed by the HOD, Principal, and external BIS auditors.
- The major teaching-learning activities are lectures, practicals, tutorials, bridge course, remedial classes, group discussions seminars in classroom, laboratory work, and

group activities.

- Feedback is taken from students concerning the teaching-learning and evaluation process at regular intervals.
- Various committees at the institution work hard to keep the quality of education and administration high. These committees collaborate to support and channel the successful teaching and learning process, which results in student satisfaction and overall success.
- Organisation of seminars, summer schools, workshops, faculty enrichment programs and training for the staff and students.
- To bridge the gap between the University's prescribed curricula and work requirements, IQAC determined to develop a variety of value-added, skill-oriented, and short-term courses for effectively executed students.
- Use of ICT in teaching and learning is encouraged
- Organising field and industry tours to provide students with first-hand information
- Teachers are honoured to adopt novel teaching techniques, achieve 100% outcomes, make significant research contributions, and achieve remarkable accomplishments.
- Student academic toppers are appreciated by management and institution.
- IQAC arranges frequent internal and external academic audits to verify that the teaching-learning process is effectively implemented and that course files are kept up to date.
- The analysis of the audits is reviewed with the principal, and directives for improvement are issued to the respective staff. Auditor recommendations are implemented.
- Efforts are being made to improve staff's professional competency.
- To oversee the teaching process, an internal academic audit is performed daily. Internal auditors do a half-yearly audit. All departments are audited by an external auditor from BIS and academic auditors from other colleges/universities.
- Departments/clubs/committees hold various contests under the supervision of IQAC to measure learning results, and students are sent for intercollegiate participation at other universities.
- IQAC collaborates in seminars/conferences/courses as a partner and offers certificates jointly. IQAC observes, documents, and establishes policies about the institution's growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security:

Our college is very keen regarding safety and security of its students and faculty members. The

following practices are done in this regard:

1. A senior and experienced gatekeeper in college.
2. We follow strict COVID -19 Norms for staff and visitors.
3. Entire college is under CCTV surveillance and ambient light.
4. First Aid Box is available for any medical emergency.
5. College has Discipline committee, Anti-ragging committee, Women Development Cell, Grievance Redressal Committee, to take necessary action on sensitive issues.
6. The confidence building is done by organizing workshops and programs for students.
7. We follow a zero tolerance policy towards ragging and sexual harassment.
8. Discipline committee takes care that there are absolutely no instances of ragging, or sexual harassment in the campus.

9. Wash rooms are available on every floor for students.
10. Sanitary pad automated dispenser machine is installed.
11. College staff has been assigned to maintain discipline.
12. Training like Stress management, legal awareness, health and hygiene were given.

1. Counseling:

1. College has adopted mentor mentee scheme to resolve individual problems of students.
2. Full time Counsellor is available.
3. Virtual Yoga courses and adventure activities were conducted.

1. Physical facilities:

1. Lockers facilities are available for students and staff
2. Indoor game room with facilities
3. Display of help line numbers in common room and Green room of College auditorium
4. Trained instructor for fitness center.
5. Meditation / Prayer room.
6. Drinking water facility on all floors
7. Two canteens
8. Health care center with fulltime doctor

Our college is the first choice for girls from Bhiwandi as we provide strong safety, security and adequate facilities.

File Description	Documents
Annual gender sensitization action plan	https://gmmomincol.org/wp-content/uploads/2022/03/7.1.1-Gender-Equity-Promotion-Programs.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmmomincol.org/wp-content/uploads/2022/03/7.1.1-Safety-Security.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- College has a housekeeping committee to address cleanliness issues.
- Regular cleaning of the college is done and waste is segregated into dry waste (blue bins) and wet waste (green bins).
- Organic waste is disposed in compost pit. and converted into bio-fertilizer.
- Dry waste is handed over to the BNMC garbage collecting vans.
- College is a plastic free zone.
- Campaign on awareness of ill effects of plastics was organized.
- Separate sanitary disposal dustbins are kept in the ladies toilets.
- Proper signs are displayed all over the college to create awareness among people for the waste management.

Liquid waste management: The chemicals released from laboratories are autoclaved, if microbial

contents are used for practical's before being released into the drainage system. Highly acidic or alkaline chemicals are neutralized prior to disposal into the drainage system. The college plans to have neutralizing sinks in chemistry laboratories for auto neutralizing hazardous chemicals.

E-waste management: E- waste management drives are carried out periodically to collect the e-wastes from the students and staff who are being made aware and encouraged to dispose e-wastes appropriately. An e-waste collection bin has been placed on the second floor of the college. E-waste collected is recycled through authorized agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

Students seeking admissions in our college belong to local community. They are mostly from middle and lower middle class earning groups. Many of them belong to conservative families. We face stiff resistance from local people as well as their families during admission processes and regular functioning of college. College functions as per government rules for the admission process and all of its regular functionalities laid down by the University of Mumbai. Enough care is taken to fill up specific earmarked seats of each category during

admission process. The statutory committees of the college are well balanced. National festivals, awareness rallies, and government campaigns are regularly organized as per to directives received from University of Mumbai, and Government bodies. Board's displaying slogans on environmental awareness, social harmony, unity and values are displayed in the college campus. College regularly organizes different activities like, workshops, webinar, competitions for inculcating the values of tolerance, harmony towards cultural diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

1. Our institution has arranged number of programmes covering freedom of expression through which the students can get courage to express them.
2. Many of our teachers delivered lectures on constitutional obligations, national unity and social harmony in the college.
3. 26th November is celebrated as 'Constitution Day' in our college. On this day 'Pledge of Unity' is taken.
4. Our college has a 'earn and learn' scheme to follow the dignity of labor, where our students get a chance to work in college, earn money and support there education.
5. Our college conducts small projects on kitchen garden to promote the cleanliness and greenery by involving the students.
6. Institute organized online webinar on PoshanPkhwad (Nutritional Week) to celebrateImportance of Nutrition in girls and women.
7. Blood Donation Camp was organized in college to promote and create awareness on humanitarian values.
8. Our College creates awareness amongst the students on various consumer laws and rights by organizing various guest lectures. Issues related to problems of consumers are expressed through the programs arranged on the topics like Consumer's Act' Rights of Consumers etc.

We celebrate Voter's Day, International Yoga Day, Matrubhasha divas etc

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://gmmomincol.org/wp-content/uploads/2022/03/7.1.9Human-values-and-Professional-ethics.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response :

VachanPrerna Divas is celebrated on 15th October to mark the birth anniversary of former President Hon. Dr. A.P.J. Abdul Kalam, missile man of India and role model of our students, including Principal explains to students the greatness and humility of Dr. Kalam.

Independence Day and Republic Day Celebration These days are celebrated every year. Our student achievers and University rankers along with their parents are invited to unfurl/hoist the national flag and felicitate them for their success.

Birth Anniversary of Dr. S. Radhakrishnan is celebrated on 5th September.

National Science Day is celebrated on 28th February to mark discovery of Raman Effect
Various

competitions, workshops and guest lectures are organized on this day for students.

International Women's Day is celebrated on 8th of March with eminent alumni of the our
institute to celebrate their achievement and contribution to society on the basis of

their experiences and time spent with various social workers.

Birth Anniversary of Mahatma Gandhi is celebrated on 2nd October

Marathi Bhasha Diwas is celebrated on 27th February every year in honour of Dyanpeeth award
winner poet late V.V. Shirwadkar 'Kusumagraj' on his birth anniversary to promote Marathi
culture among the students.

Matrubhasha divas is celebrated on 21st February

International Yoga Day is celebrated on 21st June by observing the yoga on online platform in
respect to pandemic situation to follow the norms

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

Conducting skill-oriented training activities to empower, equip and support students

Objectives:

- To change mind sets and outlook of the students coming from conservative backgrounds.
- To identify students' potentials and to train them and sharpen their entrepreneurship skills
- To give students hands on practice for skill-oriented trainings leading to employment opportunities
- To generate self-sufficiency among student to setup their own startups
- To make students to be self-reliant to lead a secure, dignified and respectable life

1. Hands on training Eco product (Seed pen)
2. Workshop on Bio-composting
3. Chromatography Workshop
4. Garden Technique
5. Jewellery making workshop
6. Workshop on "Solar Based Green Energy Solutions- Basics, Design & Installation
7. Online training session on "Use of Google Docs in collection of Primary Data in Research"

File Description	Documents
Best practices in the Institutional website	https://gmmomincol.org/wp-content/uploads/2022/03/7.2.1-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response :

- All programmes and events start with the recitation from verses of Holy Quran to thank God Almighty and end with the National Anthem.
- Our institute is the only Women's College in Thane district which has been awarded with Star DBT (Rs. 58 lakhs received till date) in 2016-2017, RUSA (sanctioned Rs. 2 crores and received crore), FIST (Rs. 50 lakhs sanctioned and received 39.5 lakhs) in 2018. Valuable assets for UG and PG were purchased.
- PG science studies have been added under these grant.

Short Term Skill Development and Value Added Courses: Our college has over 65 skill development and value added short term courses for students and every year around 2500

students collectively take benefit of these courses adding value to their education

In addition to these, the staff of college also endeavour to arrange guest lectures, workshops, webinars, seminars, symposia by eminent experts to motivate and guide students for higher studies and employment. The thrust area of our college lies in education, empowerment and moulding women students into successful professionals and good human beings. The management, Principal and teaching staff of our college collaborate to transform and enrich the lives of women students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To conduct online certificate courses
- To conduct online skill-oriented courses and value-added courses
- Online feedback will be collected in all groups To take measures on feedback collected
- Online modes of teaching
- Use of different online platforms for teaching-Google classroom, my e-class, Canva, Videos etc.
- To conduct online practicals, projects and activities under star college scheme
- To conduct online Bridge courses and remedial coaching
- To provide online teachers training to adapt to new teaching methodology
- Online extension activities will be conducted
- Online participation of staff members in FDPs, refreshers, orientation programs will be encouraged
- Mask making training will be given to students in incubation centre

- SOP for Covid-19 plan will be displayed
- All necessary precautions related to pandemic will be taken
- Sanitizers will be kept on all floors
- use of thermometer, Oxymeter, and all necessary precautions will be taken
- To upgrade staffroom and office
- To encourage- online participation of students in intercollegiate events at State and National level
- Create awareness of various scholarship schemes for students Online
- To conduct online student participation in community services through NSS and DLLE
- To conduct online gender sensitization programs
- To Invite experts online from industry for motivating students and provide practical

Knowledge

- To conduct online academic audit, online webinars on- Plagiarism, online teaching platforms, online learning resources
- To complete the NAAC peer team visit
- To conduct ISO surveillance audit
- Submit AISHE and NIRF
- To provide infrastructure for quarantine centre -Municipal cooperation of Bhiwandi
- To continue with Best Practices -Online Carry out more activities for slow and advanced learners Conduct Bridge Courses and Remedial Coaching